



**AEEF** Aligarh Education  
Endowment Fund

# Annual Report 2023

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## A Note from Our President & Secretary – 2023 Year in Review

The Aligarh Education Endowment Fund (AEEF), established in 2005, stands as a pillar of charitable and educational advancement. With unwavering dedication to philanthropy, AEEF goes beyond awarding merit-cum-means scholarships at all educational levels to support a variety of initiatives. These initiatives include funding computer centers, diverse vocational training programs, enhancing educational infrastructure, and providing meals for students in need. Through these multifaceted efforts, AEEF aims to modernize and expand educational opportunities, thereby promoting the long-term economic empowerment of underprivileged groups, particularly minority communities. The goal is to foster their active participation as valuable and productive members of Indian society.

At AEEF, we passionately believe that no promising child should be denied the right to education and the opportunity to bring positive change to their life and society due to financial constraints or a lack of a supportive environment. Our scholarship and mentoring programs play a crucial role in this mission by engaging with scholars at an early and transformative stage of their lives.

In 2023, we successfully completed the 14th year of this program, benefiting over 2500 students. These exceptionally bright school students were identified as at risk of discontinuing their education or being negatively impacted by their families' inadequate financial situations. By awarding scholarships, we function as equalizers and enablers for these students, engaging with them from an early age. Through continuous mentoring, counselling, workshops, and access to opportunities, we strive to nurture the leaders of tomorrow. Additionally, we have programs such as mentoring, where we monitor the progress of our students and offer guidance as needed.

### Program Goals

- Ensure bright at-risk students continue their education.
- Provide these students with an identity as AEEF Scholars.
- Create a fraternity that offers a peer group and support system for expressing needs, seeking guidance, and receiving counselling.
- Develop a focused cohort of scholars during their formative years for deeper involvement with support programs such as mentorship, higher education, and job opportunities.
- Foster the holistic development of scholars as productive individuals and role models for the community.

Through our comprehensive programs and unwavering commitment, AEEF continues to make significant strides in transforming lives and communities, ensuring that no deserving child is left behind.

Sincerely,

*M. Umar Farooq*

President, AEEF

*Shaheer Khan*

Secretary, AEEF

# About Us

The Aligarh Education Endowment Fund (AEEF) has been established for the enhancement and modernization of education, and improvement of educational opportunities for the underprivileged sections of the Indian society, especially the minorities. This should result, in the long run, in economically uplifting these groups and helping them to become productive members of the Indian society.

## Vision

To create equality in society through education of underprivileged communities.

## Mission

AEEF supports the education of underprivileged students to enable them to succeed and be major contributors to national prosperity.



The purpose of the AEEF is to provide assistance to, and seek funds for, minorities in India for upgrading their educational standards and infrastructure.

# Our Goal

Our goal is not only to turn out qualified professionals for jobs, but also to inculcate in our people the ability to understand new and emerging problems, and to think analytically and creatively for their solutions. For these people to attain their proper status in the world, we must produce intellectual leaders. Our challenge is to overcome the above hurdles and to provide opportunities for education to underprivileged communities in India. Our goal is to meet these challenges through Aligarh Education Endowment Fund (AEEF).



## Goals

Merit-cum-Means Scholarships for Higher Education

Merit-cum-Means Scholarships for School Education

Mentorship Scholarships

Support for Vocational Training

Support Feeder Institutions for educating the underprivileged students

Development Grants for Educational Institutions to Improve Infrastructure

# Our Team



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# Feeder Schools

## Aligarh Modern School, Aligarh

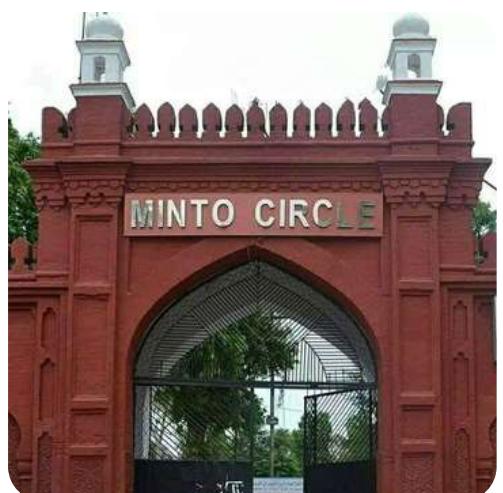
Aligarh Modern School (AMS), managed by the Shabbir Memorial Education Society, is affiliated with the Central Board of Secondary Education (CBSE) and offers both Science and Commerce streams up to the Senior Secondary level. Since its establishment in November 1997, AMS has been committed to serving the educational needs of underprivileged students, particularly those from minority and economically weaker communities. The foundation stone of the school was laid by the late Mr. Saiyid Hamid, former Vice-Chancellor of AMU and Chancellor of Jamia Hamdard, Delhi.



Situated near the Aligarh Muslim University (AMU) campus and surrounding rural areas, AMS currently educates over 650 students from Grades 1 to 12. Many of these students are first-generation learners, and a large number receive financial support through donations to cover their school fees. Since 2011, AEEF has sponsored more than 50 students annually and has also contributed to infrastructure development through dedicated donations.

## AMU Schools, Aligarh

Circle of Hope is a dedicated initiative launched in 2021 by AMU School well-wishers and alumni from Minto Circle, known as Student Support Group for Education (SSGE), aimed at supporting students in AMU-affiliated schools. We believe no student should be forced to abandon their education due to financial hardships. Our scholarships, some of which are named in honor of distinguished alumni or teachers, are designed to ensure that deserving students can continue their education.



These initiatives aim to empower young individuals by removing financial barriers to education, providing access to resources, and nurturing personal growth through mentorship. This program is run in collaboration with Ibn Sina Academy of Medieval Medicine & Science, Aligarh

## Schools in Our Programme

We currently support students from the following AMU-affiliated schools:

1. **S T High School (Minto Circle)** - S.M. Tonki Scholarship
2. **AMU City School (Raja Mahendra Pratap School)** - R.M.Pratap Singh Scholarship
3. **AMU Girls School** - Prof. Zakia Siddiqui Scholarship
4. **Saiyyid Hamid Senior secondary School (Boys)**
5. **Senior Secondary School (Girls)**
6. **City Girls High School (Qazi Para)** - Khawaja Haleem Scholarship
7. **ABK High School (Boys)** - Dr. Mohsin Raza Scholarship
8. **ABK High School (Girls)** - Mohd. Ameen Bulbulia Scholarship
9. **Abdullah School** - Saira Khan Scholarship

## Hamara School, Mallah Ka Nagla, Aligarh

Established in 1997 by a group of students from Aligarh Muslim University (AMU), Hamara School operates under the Society for Human Welfare and Education. Located in Mallah Ka Nagla, Aligarh, the school is dedicated to providing quality education to underprivileged children, particularly first-generation learners from the areas surrounding the AMU campus and nearby rural communities. Over the years, Hamara School has grown to support its students through four key programs:



1. **Hamara School, Mallah Ka Nagla, Aligarh**
2. **AEEF Scholarship Program**
3. **Coaching Classes**
4. **AEEF Food Support Program**

Hamara School in Mallah Ka Nagla, Aligarh, serves 355 students from Nursery through Class V, supported by a team of 25 staff members. The school offers a nurturing environment with facilities like eight classrooms, a computer lab, a smart board, a library, and two administrative offices. Catering primarily to children from socio economically disadvantaged families, Hamara School prepares them for transition to formal education. Since 2011, the AEEF Scholarship Program has enabled 675 students to advance to Aligarh Modern School. The school also runs a coaching program for 110 students, supported by 11 staff, and provides monthly food support to 355 students from 200 families. With 465 total enrolled students, Hamara School remains a vital educational and community resource.

## Hamara Study Centre Roravar, Aligarh

Established on October 1, 2022, Hamara Study Centre Roravar in Shahjamal, Aligarh, was founded by the Society for Human Welfare and Education to provide quality education to children in a socio-economically challenged area. Originally called "Equals School," it was renamed to reflect its commitment to inclusive, empowering education. In its initial year, the Centre enrolled 116 students in Nursery, Senior Nursery, and Kindergarten, operating from a rented space with six classrooms, two toilets, and a pantry, creating a safe and supportive environment for early learning.



Today, Hamara Study Centre Roravar serves 175 students from Nursery to Class II, led by a dedicated team of 10 educators and staff, mostly recruited locally to strengthen community ties. With ongoing support from the Aligarh Education Endowment Fund (AEEF) since 2023, the Centre has expanded its facilities, improved infrastructure, and upheld its mission of educational excellence. Comprehensive teacher training programs further equip staff to meet students' unique needs, ensuring that vulnerable children in Roravar receive the best possible start to their education.

## Hira Public School, Hanswar, Ambedikar Nagar

Hira Public School, run by the Qaumi Refahi Society, started in Hanswar with just a few teachers and 115 students in a borrowed space. Over the years, it expanded into a full-fledged High School in 1998 and gained CBSE affiliation in 1999, later adding Intermediate science courses by 2006 to address the educational needs of Hanswar's rural and semi-urban communities. Today, the school serves around 2,000 boys and girls from 86 nearby villages, providing quality education from Nursery to Class 12. Its well-designed campus includes spacious classrooms equipped with modern teaching tools, creating a dynamic learning environment in a peaceful rural setting. The school has empowered many girls to pursue higher education and careers, especially in teaching and medicine. The campus includes 39 classrooms, laboratories, a library, and an auditorium for secondary students, although primary-level classrooms still need infrastructure upgrades. Located in a remote area where families largely depend on farming, weaving, and manual labor, many parents find even modest fees challenging. Since 2010, the Aligarh Education Endowment Fund (AEEF) has provided scholarships to help Hira Public School students complete their education, enabling them to pursue higher studies in India and abroad and supporting their academic and career aspirations.



## Maulana Azad School, Delhi

Founded in 2018, Maulana Azad School in Abul Fazal Enclave, Jamia Nagar, New Delhi, was created to bridge a crucial gap in education by serving children with special needs and those from socially marginalized backgrounds. Managed by the non-profit organization being a Woman, the school operates in a rented facility and currently educates 120 children across five classes, from playgroup to Grade 2. To accommodate its growing enrollment, the school is actively searching for a larger rental space nearby, aiming to enhance its capacity to serve more children in need.



Maulana Azad School's mission is to provide an inclusive and supportive environment where children with special needs can access the resources necessary for their growth and integration into society. Supported by the Aligarh Education Endowment Fund (AEEF) since 2019, the school benefits from scholarships and infrastructure improvements funded to ensure a safe and enriching learning environment. The school's success is driven by a committed team, including four special educators, a speech therapist, an occupational therapy teacher, and five assistant teachers. Together, they work to empower each child, helping them develop the skills and confidence to thrive as valued members of their community.

## Saiema Mansoor Public School

Saiema Mansoor Public School, established in 2001, is a co-educational institution affiliated with the Central Board of Secondary Education (CBSE). Managed by the Noorul Uloom Education Society (NUES), the school is dedicated to providing quality education to underprivileged communities in rural Uttar Pradesh, particularly in the district of Hathras.



NUES has been actively working to uplift the lives of rural populations by integrating education with cultural values. Saiema Mansoor Public School was founded with a special focus on improving women's education, which remains critically underdeveloped in the region.

The school serves children from impoverished and illiterate families, offering education from kindergarten through 12th grade. With an enrollment of about 700 students, the school has consistently achieved 100% pass rates over several years. In addition to traditional academic programs, the institution offers vocational training and runs several feeder schools in nearby areas to support first-generation learners.

Since 2011, the Aligarh Education Endowment Fund (AEEF) has been supporting Saiema Mansoor Public School by providing scholarships based on merit and financial need, as well as contributing to various development projects.

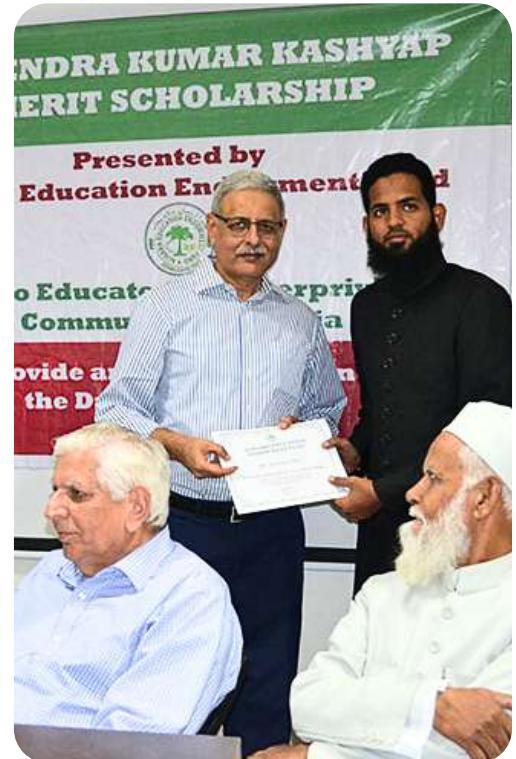
# AEEF Scholarship Program (Higher Education)

**To bring about a transformation in the lives of academically brilliant and economically underprivileged students through scholarships**

## Excellence in education through scholarships

A key aspect of AEEF is its scholarship program, which supports talented and underprivileged students across India. Scholarships are available for students at any academic level beyond high school, covering all fields and stages of education. Selection is based on a merit-cum-means criteria through a comprehensive application process that includes a thorough review of academic achievements and an interview, ensuring that both merit and personal circumstances are considered.

The scholarship amount is determined by the student's financial requirements. While the initial commitment is for one year, recipients are encouraged with the understanding that support will continue through to the highest degree level, provided they maintain strong academic performance and continue to need financial assistance. If a student receives significant financial support from other sources, they become ineligible for this scholarship.



## Endowed Scholarships (Higher Education)

The following endowed scholarships are awarded annually on a merit-cum-means basis to deserving students, in accordance with the benefactor's wishes. While the benefactor may suggest general criteria such as academic discipline and level of study, recipients are selected through a thorough application and interview process. Scholarships are granted for one year, with the potential for renewal based on academic performance and demonstrated financial need.

**KBK Memorial Scholarships** (Three Scholarships)

**Nihal Khan Memorial Scholarships** (Three Scholarships)

**Noor Ali Mohammad Family Scholarships** (Three Scholarships, New for 2024)

**Rais & Zubeda Memorial Scholarships** (Three Scholarships)

## Named Scholarships (Higher Education)

The following named scholarships are awarded annually on a merit-cum-means basis to deserving students, in line with the preferences of the scholarship sponsors. While sponsors may suggest general criteria such as academic discipline and level of study, recipients are chosen through a detailed application and interview process. Scholarships are awarded for one year, with the possibility of renewal based on academic performance and financial need. Please note that the continuation of these scholarships is contingent upon the ongoing financial support of the sponsors.

### **Imdaad Foundation**

Scholarships throughout India for vocational training in Medical field (Number of Scholarships vary each year)

### **Nasrin Ansari Memorial Scholarship**

Scholarship for students at Abdullah Girls College, AMU (Ten Scholarships)

### **Prof. M Zakaria Siddiqi Scholarships**

Scholarship for Law students at AMU (Twelve to Fifteen Scholarships)

### **Prof. Syed Athar Husain Rizvi Scholarships**

Scholarship for B.Tech. and MBA Students at AMU (Fifteen to Sixteen Scholarships)

### **Sir Syed Scholarships**

Scholarship for deserving students throughout India at any education level (Number of Scholarships vary each year)



# AEEF - USTM Scholarship

for the students of University of Science & Technology, Meghalaya

In 2023, the Aligarh Education Endowment Fund (AEEF) reaffirmed its unwavering commitment to advancing higher education by extending substantial financial assistance to deserving students. As part of this ongoing initiative, AEEF awarded scholarships to 29 meritorious students enrolled at the University of Science and Technology, Meghalaya (USTM) during the 2023 - 2024 academic year.

These scholarships were a recognition of academic excellence and a testament to AEEF's resolve to remove financial barriers for students from underprivileged backgrounds. By ensuring that financial hardships do not impede the pursuit of education, AEEF continues to foster an environment of opportunity, growth, and empowerment.

This initiative underlines AEEF's dedication to nurturing the potential of young minds, supporting them in their quest for knowledge, and contributing to the development of a skilled and educated generation poised to shape the nation's future.



# Vocational Training

## Digital Literacy for School Children in Moradabad

The Digital Literacy for School Children project, launched in Moradabad in 2022, aims to bridge the digital divide for children in underserved communities by providing essential digital skills and technology-based learning resources. Supported by the Aligarh Education Endowment Fund (AEEF) and run in collaboration with ALIG Educational and Welfare Society, the project equips government schools with digital infrastructure, enabling students to access digital content, improve their educational outcomes, and prepare for a tech-driven future. By introducing digital literacy skills, including basic coding, word processing, and internet use, the project empowers children to use technology responsibly and fosters critical thinking and problem-solving abilities. Targeting students aged 6 to 14, the initiative has already impacted approximately 350 children annually and aims to reach 2,500 students per year in the next five years. With recurring costs of around \$4,000 for equipment maintenance, instructor salaries, and curriculum updates, the program seeks to create a sustainable model for digital education. Long-term, it aims to develop a digitally skilled workforce by equipping at least 20,000 students with foundational digital skills over the next decade, positioning them for future careers in tech-related fields. Regular assessments, surveys, and data analysis help monitor the program's impact on students' academic performance and ensure its alignment with evolving technological needs.



## Mahila Training Markaz in Aligarh : Empowering Women through Education and Skill Development

Mahila Training Markaz Established in 2000, operated by the Shabbir Memorial Education Society and overseen by the management of Aligarh Modern School, is dedicated to empowering young women and girls from underprivileged communities. The Markaz, which began with a modest grant from a well-wisher, is located in a densely populated area, home to lower-middle and lower income families. Initially, the center focused on providing basic tailoring skills to women, offering a lifeline to those seeking economic independence.



With a small team of one salaried instructor and a supervisor, the program was limited in scope due to financial constraints. However, since 2011, support from the Aligarh Education Endowment Fund (AEEF) has breathed new life into the Markaz. This assistance allowed the center to expand its resources, adding more sewing machines, improving infrastructure, increasing salaries, and most importantly, launching a literacy program. Today, the center has 30 girls enrolled, ranging from ages 12 to 18. Many of these girls are illiterate and have now joined the primary education classes offered at the center.

Those with some schooling, having completed grades VI to VIII, are preparing to appear for the High School Examination for women conducted by Aligarh Muslim University, with the help of a dedicated instructor. This foundational education is a crucial step in helping these girls transition into formal schooling and pursue further educational opportunities.

Through its dual focus on literacy and vocational training, the Mahila Training Markaz is helping to create a brighter future for these girls, equipping them with the tools to achieve both personal and professional growth.



## Sarmishta Ahuja Industrial Training Center (SAITC), Parsara, Hathras

Saiema Mansoor Public School (SMPS), managed by the Noorul Uloom Education Society (NUES), has consistently achieved a 100% success rate in CBSE Grade XII exams for nine years. Despite this success, many students struggle to pursue higher education, limiting their career prospects and NUES's goal of empowering them with job-ready skills. To address this gap, a generous donation from New York philanthropist Mr. Anilesh Ahuja led to the establishment of the



"Sarmishta Ahuja Industrial Training Center" (SAITC), which provides the practical training needed to qualify graduates as skilled labor. The SAITC, officially approved as an ITI in 2023, welcomed its first batch of 63 students in the 2023-2024 academic year, with enrollment now reaching 136 students. This facility addresses the third criterion needed for students to enter skilled jobs: practical training, complementing their high school education and basic computer skills. The Aligarh Education Endowment Fund (AEEF) has been instrumental in the fundraising efforts, helping ensure the successful launch and expansion of SAITC, which is now empowering SMPS graduates with essential job skills and practical experience.

## SHRIN TECH CENTER (JAMSHEDPUR) – Digital Literacy for Girls

The SHRIN TECH CENTER, established in 2022 in Jamshedpur, is a project designed to provide young girls with essential digital literacy skills, empowering them to develop employable capabilities and enhance their future career opportunities. Supported by the Aligarh Education Endowment Fund (AEEF) and sponsored by the Madraswala family, the center is run in collaboration with the Alig Society. The program focuses on equipping girls aged 18 to 30, particularly those from underserved and



marginalized communities, with foundational digital skills, including word processing, data management, basic coding, and internet usage. The goal is to break the barriers these girls face in accessing digital education and open doors to employment and further educational opportunities in a rapidly evolving digital economy. Since its launch, the SHRIN TECH CENTER has made a significant impact, reaching approximately 120 girls annually. The program provides these girls with a safe learning environment to develop critical digital literacy skills that are essential for their future careers in technology, information systems, and other digital fields. Beyond basic tech skills, the program also fosters critical thinking and problem-solving abilities, preparing the girls to confidently use technology and adapt to various professional environments. By 2025, the center aims to have directly impacted around 480 girls, with plans to expand and reach 500 girls per year by 2029.

The long-term impact of SHRIN TECH CENTER is designed to be sustainable, with a focus on advancing the digital literacy of young girls and providing pathways to specialized technology courses or internships. The center's success rate for helping graduates secure relevant employment is over 50%, a significant achievement in narrowing the gender gap in the tech sector. The project is expected to equip at least 1,500 girls with the digital skills necessary for employment in the tech industry over the next decade. With ongoing costs estimated at \$5,000 annually, covering maintenance, staffing, and curriculum updates, the SHRIN TECH CENTER contributes to both community development and gender equity, ensuring that girls are prepared to thrive in the modern digital economy.



# Hamara School Building Project

We are proud of our significant contribution to constructing the new building for Hamara School. This project is designed to benefit approximately 2,500 children from underprivileged families, specifically focusing on ensuring that 50% of the beneficiaries are girls. Located in an area with a majority of underprivileged population, the school is committed to inclusivity and is open to children of all religions, castes, and creeds. This project supports the following objectives:

- Encouraging underprivileged parents to send their children to school and reviving the importance of literacy and education.
- Fostering a sense of fondness for education among parents and children, and integrating out-of-school children into the mainstream educational system with a focus on enrollment and retention.
- Ensuring high-quality education and advocating for the Right to Education Act (RTE) to achieve outcome-oriented results.
- Providing opportunities for overall personality development, building self-confidence, and imparting relevant skills for a socially productive life.
- Nurturing empathy, tolerance, entrepreneurship, and social responsibility among children.
- Working with community members, private school management, and authorities to promote educational services for minority community children.

We believe that this investment will create a conducive learning environment and serve as a beacon of hope and progress for the entire community. Through this project, we aim to empower children to become confident, educated, and responsible members of society.



Hamara School proposed building structure

# Supporting Hamara School Food Program

As part of our commitment to supporting education and the well-being of underprivileged communities, we are proud to be a key sponsor of the Hamara School Food (Ration) Distribution Program. This initiative aligns with our mission to alleviate food insecurity and enhance educational outcomes for children from socio-economically weaker families.

## Program Objectives:

- Ensuring that students and their families have access to essential nutritional needs, promoting overall health and well-being.
- Reducing absenteeism and improving academic performance by addressing food insecurity, allowing students to focus on their studies.
- Fostering a supportive community network among families.
- Encouraging active parental involvement in their children's education by providing direct support.

## The program to achieve significant milestones:

- We support the distribution of ration kits containing rice, wheat, pulses, cooking oil, sugar, salt, basic spices, and hygiene products to families in need.
- Through our support, approximately **200 families** receive these essential supplies each month, directly impacting the well-being of around **1200 people**.

Our support for the Hamara School Food Distribution Program is a testament to our commitment of creating a better future for underprivileged children. By addressing food insecurity, we are helping to create an environment where every child can thrive academically and personally.



Hamara School Food Distribution Program

## Coaching Support

### Provide Coaching Support for Professional Course Admission

AEEF, in collaboration with Rahmani Foundation, is dedicated to empowering students by providing coaching support for those aspiring to gain admission to professional courses while continuing their regular studies. This program offers tailored coaching sessions that equip students with the knowledge and competitive entrance exams. By balancing their academic



responsibilities with targeted preparation, students can confidently pursue their dreams in fields such as Medicine, Engineering, and Management. This initiative not only enhances their academic performance but also fosters resilience and time management skills, ensuring they are well-prepared for the challenges ahead.

## Mentorship Program

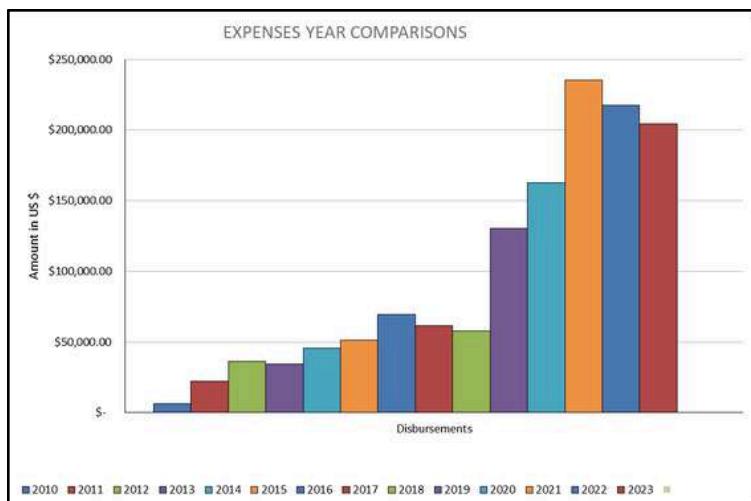
### We must encourage our students to seek admissions in western universities for higher education

We are proud to collaborate with our sister organizations to support a merit-based scholarship program for academically outstanding Master's students in the Faculties of Science, Life Science, Medicine, and Engineering at Aligarh Muslim University. This initiative enables bright, deserving individuals to pursue advanced education and secure admission to prestigious Ph.D. programs around the globe.

Through this program, students receive not only financial assistance but also invaluable mentorship by being connected with experts in their respective fields. The scholarship covers essential expenses, including GRE, TOEFL, and application fees for up to five universities in western countries. Since 2011, AEEF has sponsored over 30 students, many of whom have successfully gained admission to leading Master's and Ph.D. programs in Western universities.

By opening doors to higher education, this initiative helps students realize their full potential, equipping them with the knowledge and skills to make a lasting impact in their fields and beyond.

# Financial Review



EXPENSES YEAR COMPARISONS

EXPENSE ALLOCATION MIX - 2023

## Financial Summary 2023

**Program Expenses**  
\$200,222.00

+

**General Expenses**  
\$4,192.00

=

**Total Expenses**  
\$204,414.00

## Accomplishments - 2023

- Scholarships for meritorious and economically weak students at:
  - Saiema Mansoor School (Hathras)
  - Hira Public School (Ambedkar Nagar)
  - AMU affiliated schools
  - Aligarh Modern School (Aligarh)
  - Hamara School (Aligarh)
  - Medical students in Bengaluru (Bangalore), Lucknow, and Mumbai
- Scholarships for vocational training at various medical institutions in India
- Sponsorship for students at Rahmani 30
- Sponsorship for students at University of Science and Technology Meghalaya (USTM)
- Dedicated funding for development at Hamara School (Aligarh)
- Lead Ignite Transform Program (LIT) - Scholarships for B.Tech., MBA, Law & Girls College Students at AMU
- Monthly Food Program for Hamara School Students
- Supporting Computer Centers in Jamshedpur and Moradabad
- Supporting Vocational Training Center in Aligarh

Number of Scholarships	In 2023
Schools	530
University	149

# Spread the word

Please spread the word for AEEF's project and its fundraising campaigns and encourage your friends and colleagues to donate generously.

There are several ways you can create the awareness about AEEF in your social and professional circle. Some ideas are listed below:

- Create awareness about AEEF and share our messages on social media (via Facebook, Twitter, LinkedIn, Online Forums/Groups, Emails, Blogs etc.).
- Give a talk at your community center, place of worship, place of work, etc. to familiarize people with the work of AEEF
- Talk to friends and family about various educational programs and events of AEEF.
- Network with other AEEF supporters in your vicinity.
- Share information about upcoming AEEF events & ways to get involved
- Organize a fundraiser for Aligarh Education Endowment Fund (AEEF)
- Encourage people to get corporate matching funds for their donations and volunteer work with AEEF.



Call us

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