

2024

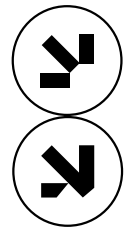
ANNUAL
REPORT

ALIGARH EDUCATION ENDOWMENT FUND

AEEF Aligarh Education
Endowment Fund

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A Message from our President & Secretary

Celebrating 15 Years of Transforming Lives

Since its establishment in 2005, the Aligarh Education Endowment Fund (AEEF) has been steadfast in its mission to advance education and empower communities through philanthropy. What began as a scholarship initiative has evolved into a multifaceted program dedicated to expanding educational access and opportunity. In addition to providing merit-cum-means scholarships across all educational levels, AEEF proudly supports a range of initiatives, including the establishment of computer centers, vocational training programs, improvement of educational infrastructure, and provision of nutritious meals for students in need.

AEEF's programs are designed to modernize and strengthen the educational landscape, with a particular focus on the long-term economic empowerment of underprivileged and minority communities—helping them to thrive as active, contributing members of Indian society.

In 2024, we successfully completed the 15th year of our flagship scholarship and mentoring program, impacting the lives of over **3,400 students** across various educational levels. Many of these bright young minds were at risk of discontinuing their education due to economic challenges. Through scholarships, mentoring, and engagement, we have worked to ensure that these students not only stay in school but also develop into confident, capable individuals.

Our programs go beyond financial aid. We actively mentor our scholars, monitor their progress, and provide guidance through workshops and structured engagement. Special attention is also given to students pursuing professional courses through our advanced mentoring initiatives.

Program Goals

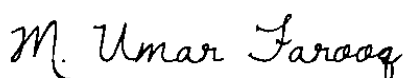
- Ensure that bright, at-risk school-age students continue their education.
- Build a supportive fraternity of scholars that fosters peer learning, guidance, and counseling.
- Develop focused cohorts of students for deeper engagement with mentorship, higher education, and career opportunities.
- Provide scholars with a strong identity as members of the AEEF community.
- Foster holistic development, empowering scholars to become productive individuals and role models.

Through our continued efforts, AEEF remains dedicated to transforming lives and strengthening communities—ensuring that no deserving child is left behind.

We extend our heartfelt gratitude to our benefactors and supporters whose generosity and trust have enabled AEEF to sustain and expand its various initiatives. Your continued support empowers us to nurture dreams, build futures, and create lasting impact.

With gratitude and commitment,

Sincerely,



President, AEEF



Secretary, AEEF



About Us

The Aligarh Education Endowment Fund (AEEF) has been established for the enhancement and modernization of education, and improvement of educational opportunities for the underprivileged sections of the Indian society, especially the minorities. This should result, in the long run, in economically uplifting these groups and helping them to become productive members of the Indian society.



Vision

To create equality in society through education of underprivileged communities.

Mission

To create equality in society through education of underprivileged communities.

Purpose

To provide assistance to, and seek funds for, minorities in India for upgrading their educational standards and infrastructure.

www.aeef.us

Our Goal

Our goal is not only to turn out qualified professionals for jobs, but also to inculcate in our people the ability to understand new and emerging problems, and to think analytically and creatively for their solutions. For these people to attain their proper status in the world, we must produce intellectual leaders.

Our challenge is to overcome the above hurdles and to provide opportunities for education to underprivileged communities in India. Our goal is to meet these challenges through Aligarh Education Endowment Fund (AEEF).



Goals

- Merit-cum-Means Scholarships for Higher Education
- Merit-cum-Means Scholarships for School Education
- Mentorship Scholarships
- Support for Vocational Training
- Support Feeder Institutions for educating the underprivileged students
- Development Grants for Educational Institutions to Improve Infrastructure

Our Team



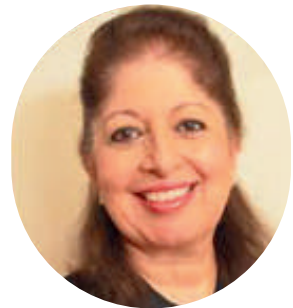
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Feeder Schools



Aligarh Modern School, Aligarh

Aligarh Modern School (AMS), managed by the Shabbir Memorial Education Society, is affiliated with the Central Board of Secondary Education (CBSE) and offers both Science and Commerce streams up to the Senior Secondary level. Since its establishment in November 1997, AMS has been committed to serving the educational needs of underprivileged students, particularly those from minority and economically weaker communities. The foundation stone of the school was laid by the late Mr. Saiyid Hamid, former Vice-Chancellor of AMU and Chancellor of Jamia Hamdard, Delhi.

Situated near the Aligarh Muslim University (AMU) campus and surrounding rural areas, AMS currently educates over 650 students from Grades 1 to 12. Many of these students are first-generation learners, and a large number receive financial support through donations to cover their school fees. Since 2011, AEEF has sponsored more than 50 students annually and has also contributed to infrastructure development through dedicated donations.





AMU Schools, Aligarh

Circle of Hope is a dedicated initiative launched in 2021 by AMU School well-wishers and alumni from Minto Circle, known as Student Support Group for Education (SSGE), aimed at supporting students in AMU-affiliated schools. We believe no student should be forced to abandon their education due to financial hardships. Our scholarships, some of which are named in honor of distinguished alumni or teachers, are designed to ensure that deserving students can continue their education.

These initiatives aim to empower young individuals by removing financial barriers to education, providing access to resources, and nurturing personal growth through mentorship. This program is run in collaboration with Ibn Sina Academy of Medieval Medicine & Science, Aligarh

Our Mission: We are committed to ensuring that no student drops out of AMU schools due to a lack of financial resources or guidance. We offer scholarships and mentorship to support students both academically and personally.

Our Vision: Our vision is to empower selected students by providing scholarships and mentorship opportunities, ensuring they succeed in their academic journey.

Our Goals

1. **Scholarships:** Offer Merit-cum-Means scholarships to deserving students.
2. **Mentorship:** Support first-generation learners by providing them with guidance and mentorship.

Schools in Our Programme

We currently support students from the following AMU-affiliated schools:

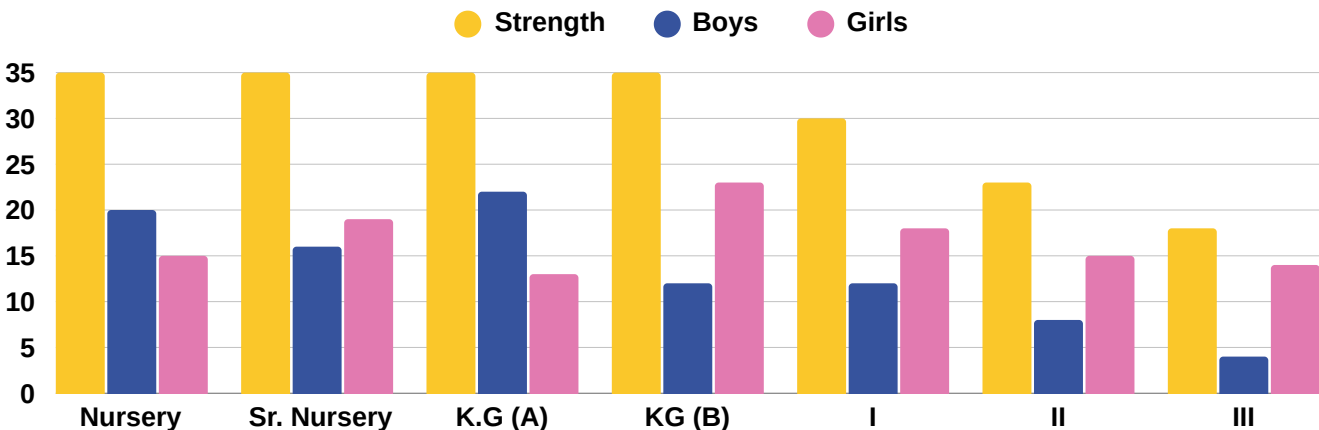
1. **S T High School (Minto Circle)** - S.M. Tonki Scholarship
2. **AMU City School (Raja Mahendra Pratap School)** - R.M. Pratap Singh Scholarship
3. **AMU Girls School** - Prof. Zakia Siddiqui Scholarship
4. **Saiyyid Hamid Senior secondary School (Boys)**
5. **Senior Secondary School (Girls)**
6. **City Girls High School (Qazi Para)** - Khawaja Haleem Scholarship
7. **ABK High School (Boys)** - Dr. Mohsin Raza Scholarship
8. **ABK High School (Girls)** - Mohd. Ameen Bulbulia Scholarship
9. **Abdullah School** - Saira Khan Scholarship



Hamara Study Center, Roravar, Aligarh

Established on October 1, 2022, Hamara Study Center Roravar in Shahjamal, Aligarh, was founded by the Society for Human Welfare and Education to provide quality education to children in a socio-economically challenged area. Originally called "Equals School," it was renamed to reflect its commitment to inclusive, empowering education. In its initial year, the Center enrolled 211 students in Nursery, Senior Nursery, and Kindergarten, operating from a rented space with six classrooms, two toilets, and a pantry, creating a safe and supportive environment for early learning.

Today, Hamara Study Center Roravar serves 211 students from Nursery to Class III, led by a dedicated team of 08 educators and staff, mostly recruited locally to strengthen community ties. With ongoing support from the Aligarh Education Endowment Fund (AEEF) since 2023, the Center has expanded its facilities, improved infrastructure, and upheld its mission of educational excellence. Comprehensive teacher training programs further equip staff to meet students' unique needs, ensuring that vulnerable children in Roravar receive the best possible start to their education.





Hira Public School, Hanswar, Ambedkar Nagar

Hira Public School, operated by the Qaumi Refahi Society, began modestly in Hanswar with a small team of teachers and 115 students in a borrowed space. Over time, the school grew steadily, becoming a High School in 1998 and earning affiliation with the Central Board of Secondary Education (CBSE) in July 1999. By 2006, it expanded to offer Intermediate education in the science stream, specifically designed to serve the educational needs of Hanswar and its surrounding rural and semi-urban communities.

- Today, the school educates around 2,000 boys and girls from 86 nearby villages, providing quality education from Nursery to Class 12, with a focus on science. The modern, thoughtfully planned campus features state-of-the-art facilities, fostering both academic achievement and holistic development. Spacious, well-ventilated classrooms equipped with the latest audio-visual and multimedia teaching tools create an engaging and dynamic learning environment. The peaceful, rural setting further enhances the students' physical, mental, and spiritual well-being.
- The school's efforts have empowered many girls to pursue higher education, with several advancing into teaching and medical careers. The campus includes 39 well-built classrooms, a library, laboratories, and an auditorium for students in Classes 6 to 12, although the primary section still requires improvements in classroom infrastructure.





Maulana Azad School, Delhi

Maulana Azad School was established in 2018 to address a critical gap in the educational landscape—providing quality education to children with special needs and those from socially marginalized backgrounds, who are often overlooked when it comes to access and opportunities. Located in a rented facility in Abul Fazal Enclave, Jamia Nagar, New Delhi, the school currently serves 120 children across five classes, from playgroup to Grade 2. To accommodate the growing number of students, the school is actively seeking a larger rental space nearby.

The primary aim of Maulana Azad School is to create a nurturing environment where children with special needs can overcome their challenges and receive the educational, physical, and emotional support they require to integrate and thrive as equal members of society. The school is managed by Being a Woman, a non-profit organization founded in 2011, and is supported by individual donors as well as several partner organizations.

The Aligarh Education Endowment Fund (AEEF) began supporting the school in 2019, providing scholarships for students and funding key infrastructure improvements to ensure a safer and more conducive learning environment for these children.

The school's success is made possible by a dedicated team of professionals—including four special educators, a speech therapist, an occupational therapy teacher, and five assistant teachers—who are committed to empowering every child and helping them realize their full potential. Together, they strive to create a space where every child, regardless of their circumstances, can grow and succeed.





Hamara School, Mallah Ka Nagla, Aligarh

Established in 1997 by a group of students from Aligarh Muslim University (AMU), Hamara School operates under the Society for Human Welfare and Education. Located in Mallah Ka Nagla, Aligarh, the school is dedicated to providing quality education to underprivileged children, particularly first-generation learners from the areas surrounding the AMU campus and nearby rural communities. Over the years, Hamara School has grown to support its students through four key programs:

1. **Hamara School, Mallah Ka Nagla, Aligarh**
2. **AEEF Scholarship Program**
3. **Coaching Classes**
4. **AEEF Food Support Program**

Hamara School in Mallah Ka Nagla, Aligarh, serves 357 students from Nursery through Class V, supported by a team of 22 staff members. The school offers a nurturing environment with facilities like eight classrooms, a computer lab, a smart board, a library, and two administrative offices. Catering primarily to children from socio-economically disadvantaged families, Hamara School prepares them for transition to formal education. Since 2011, the AEEF Scholarship Program has enabled 377 students to advance to Aligarh Modern School. The school also runs a coaching program for 58 students, supported by 13 staff, and provides monthly food support to 319 students from 200 families. With 357 total enrolled students, Hamara School remains a vital educational and community resource.

357

**Enrolled
Students**

189

Total Boys

168

Total Girls

10

Teaching Staff

12

**Non-Teaching
Staff**

AEEF Scholarship

Excellence in education through scholarships

AEEF transforms the lives of bright and underprivileged students by providing financial assistance based on merit and need. The program aims to ensure that deserving students can pursue higher education without financial barriers. Support may continue up to the highest degree level, provided recipients maintain strong academic performance and demonstrate continued financial need.

Endowed Scholarships (Higher Education)

The following endowed scholarships are awarded annually on a merit-cum-means basis to deserving students, in accordance with the benefactor's wishes. While the benefactor may suggest general criteria such as academic discipline and level of study, recipients are selected through a thorough application and interview process.

- KBK Memorial Scholarships
- Nihal Khan Memorial Scholarships
- Noor Ali Mohammad Family Scholarships
- Rais & Zubeda Memorial Scholarships
- Abdul Karim & Shabana Karadkar Scholarship



To bring about a transformation in the lives of academically brilliant and economically underprivileged students through scholarships



Named Scholarships (Higher Education)

The following named scholarships are awarded annually on a merit-cum-means basis to deserving students, in line with the preferences of the scholarship sponsors. While sponsors may suggest general criteria such as academic discipline and level of study, recipients are chosen through a detailed application and interview process. Scholarships are awarded for one year, with the possibility of renewal based on academic performance and financial need. Please note that the continuation of these scholarships is contingent upon the ongoing financial support of the sponsors.

Imdaad Foundation

Scholarships throughout India for vocational training in Medical field (Number of Scholarships vary each year)

Nasrin Ansari Memorial Scholarship

Scholarship for students at Abdullah Girls College, AMU (Ten Scholarships)

Prof. M Zakaria Siddiqi Scholarships

Scholarship for Law students at AMU (Twelve to Fifteen Scholarships)

Prof. Syed Athar Husain Rizvi Scholarships

Scholarship for B.Tech. and MBA Students at AMU (Fifteen to Sixteen Scholarships)

Lead Ignite Transform (LIT) Scholarships

Scholarship for deserving students at AMU in professional courses (Number of Scholarships vary each year)

Sir Syed Scholarships

Scholarship for deserving students throughout India at any education level (Number of Scholarships vary each year)



AEEF - USTM Scholarship


For the students of University of Science & Technology, Meghalaya

In 2024, the Aligarh Education Endowment Fund (AEEF) reaffirmed its unwavering commitment to advancing higher education by extending substantial financial assistance to deserving students. As part of this ongoing initiative, AEEF awarded scholarships to 40 meritorious students enrolled at the University of Science and Technology, Meghalaya (USTM) during the 2024 - 2025 academic year.



These scholarships were a recognition of academic excellence and a testament to AEEF's resolve to remove financial barriers for students from underprivileged backgrounds. By ensuring that financial hardships do not impede the pursuit of education, AEEF continues to foster an environment of opportunity, growth, and empowerment.

This initiative underlines AEEF's dedication to nurturing the potential of young minds, supporting them in their quest for knowledge, and contributing to the development of a skilled and educated generation poised to shape the nation's future.



Digital Literacy and Vocational Training



Digital Literacy for School Children in Moradabad

Objectives:

- Provide digital access and learning resources to underserved children.
- Equip government schools with essential technology.
- Improve learning outcomes through digital education.

Rationale:

In a digital age, computer skills are vital. Many underprivileged children lack access to technology. This project bridges that gap by teaching basic digital literacy—computer use, data handling, coding, and internet skills—to prepare students for future education and careers.

Beneficiaries:

Children aged 6–14 from marginalized communities studying in public schools or centers without digital infrastructure.

Impact & Reach:

Launched in 2022, the project benefits about 310 students annually and aims to reach 2,500 per year within five years, creating a digitally skilled generation.

Costs:

Initial setup: \$8,000; recurring annual cost: \$4,000 for maintenance, instructors, internet, and curriculum updates.

Long-Term Goal:

Train 20,000 students over the next decade, promoting digital inclusion and economic empowerment.

Monitoring:

Progress tracked through student assessments, feedback, and digital usage data.



SHRIN TECH CENTER (JAMSHEDPUR)

Digital Literacy for Girls

SHRIN TECH CENTER empowers young women to confidently use technology and digital tools. The program builds digital literacy through training in word processing, data management, coding, and internet use, while also enhancing critical thinking and problem-solving skills. It prepares girls for future careers in technology, information systems, and related fields where digital competence is vital.

The center serves girls aged 18 to 30 from underserved communities, especially those lacking access to digital education. It provides a safe and supportive learning environment where participants can develop essential tech skills and build confidence for professional growth.

Since its launch in 2022, the center has trained about 120 girls annually and aims to reach 500 girls per year within the next five years. With an initial setup cost of \$4,000–5,000 and recurring annual expenses of around \$5,000, the project covers equipment maintenance, instructor salaries, internet, and curriculum updates.

Over the next decade, SHRIN TECH CENTER aims to train 1,500 girls, with more than 50% already finding meaningful employment after completing the program. By promoting digital literacy and career readiness, the center advances both gender equity and community development in the digital age.



Mahila Training Markaz in Aligarh : Empowering Women through Education and Skill Development

Mahila Training Markaz, established in 2000 by the Shabbir Memorial Education Society under the management of Aligarh Modern School, is dedicated to empowering young women and girls from underprivileged communities. Located in a densely populated, low-income area, the center began with a small grant from a well-wisher and initially focused on providing basic tailoring skills to promote economic independence.

In its early years, the center operated with one instructor and a supervisor, limiting its reach due to financial constraints. However, since 2011, support from the Aligarh Education Endowment Fund (AEEF) has revitalized the program—expanding facilities, increasing staff salaries, and introducing a literacy program alongside vocational training.

Currently, about 15 women and girls aged 12 to 18 are enrolled. Many are learning basic literacy, while others with prior education are preparing for the High School Examination for Women conducted by Aligarh Muslim University.

Through its combined focus on education and skill development, the Mahila Training Markaz continues to create new opportunities for women, fostering self-reliance and long-term empowerment.



HUNAR GHAR – Women's Garment Stitching Vocational Training Center

HUNAR GHAR empowers women from underprivileged communities by providing professional skills to enter the garment industry through formal employment or self-employment. Recognizing women as key contributors to community development, the center focuses on enhancing productivity, confidence, and leadership through technical and personal growth training.

Intended Beneficiaries

The program primarily serves women from marginalized backgrounds—homemakers, single mothers, and widows—who seek financial independence and lack access to education or job opportunities.

Training Offered

Courses include basic and advanced tailoring and embroidery, combined with personality development sessions that build confidence, communication, and leadership skills.

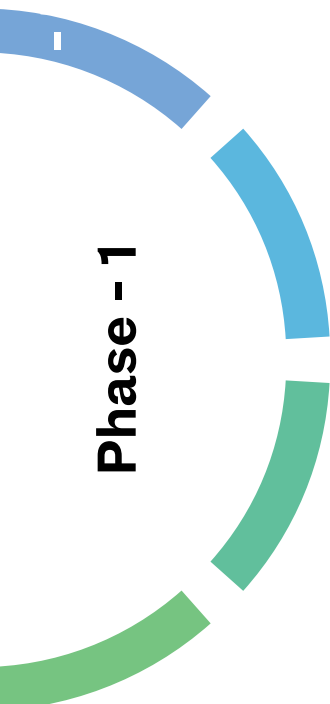
Beneficiaries & Costs

Since its launch in 2023, the center has trained over 200 women and currently supports 100 women daily, with plans to expand to 300 per year. The initial setup cost was about \$10,000, and recurring annual expenses are around \$5,000, covering trainers' salaries, materials, maintenance, and certification support.

Hamara School, Aligarh - Building Project

AEEF is proud of its significant contribution to construction of the new building for Hamara School. This project is designed to benefit approximately 1,100 children from underprivileged families, specifically focusing on ensuring that 50% of the beneficiaries are girls.

- Total Site Area - 3,372 sq. yd (~30,348 sq. ft.)
- Land Cost and Registration - ~₹1.32Cr
- Date of Land Purchased - May 2023
- Location of School - Nagla Bhai Beg, Aligarh (Approximately 3km from JNMC, AMU)



Total Build Area - 12,743 sq. ft.

Ground Floor Area - 11,926 sq. ft. & Porch Area - 817 sq. ft
No. of classrooms –6, Principal Office, Office, Multipurpose Hall, Store rooms, Toilets for Boys & Girls



Budget Required - ₹1,65,65,900 (~USD \$1,86,583)*

- Total Build Area - 12,743 sq. ft x 1300 per sq. ft



Seating Capacity - 270

- In Phase 1, Class I to V.
- Each class will have 45 students enrolled.



Expected Completion March 2026

The Foundation Excavation was on 13 Feb, 2025

Total Build Area - 11,926 sq. ft.

First Floor Area - 11,926 sq. ft.
No. of classrooms –9, Two Staff rooms (Male/Female),
Computer Lab, Toilets for Boys & Girls, Store rooms.

Budget Required - ₹1,55,03,800 (~USD \$174621)*

Total Build Area - 11,926 sq. ft x 1300 per sq. ft

Seating Capacity - 405

In Phase - 2, Class I to X.
Each class will have 45 students enrolled.

Expected Completion December 2026

The Foundation Excavation was on 13 Feb, 2025
Phase - 1, Expected Completion March 2026.



Phase - 2

Phase - 3



Total Build Area - 12,506 sq. ft.

Second Floor Area - 11,926 sq. ft. & Third Floor (Mumty Area) - 580 sq. ft.

No. of classrooms –9, Science Lab, Library, Store rooms,
Toilets for Boys & Girls



Budget Required - ₹1,65,65,900 (~USD \$1,86,583)*

Total Build Area - 12,506 sq. ft x 1300 per sq. ft



Seating Capacity - 270



Expected Completion March 2027

- The Foundation Excavation was on 13 Feb, 2025
- Phase - 1, Expected Completion March 2026.
- Phase - 2, Expected Completion December 2026.



Supporting Hamara School Food Program

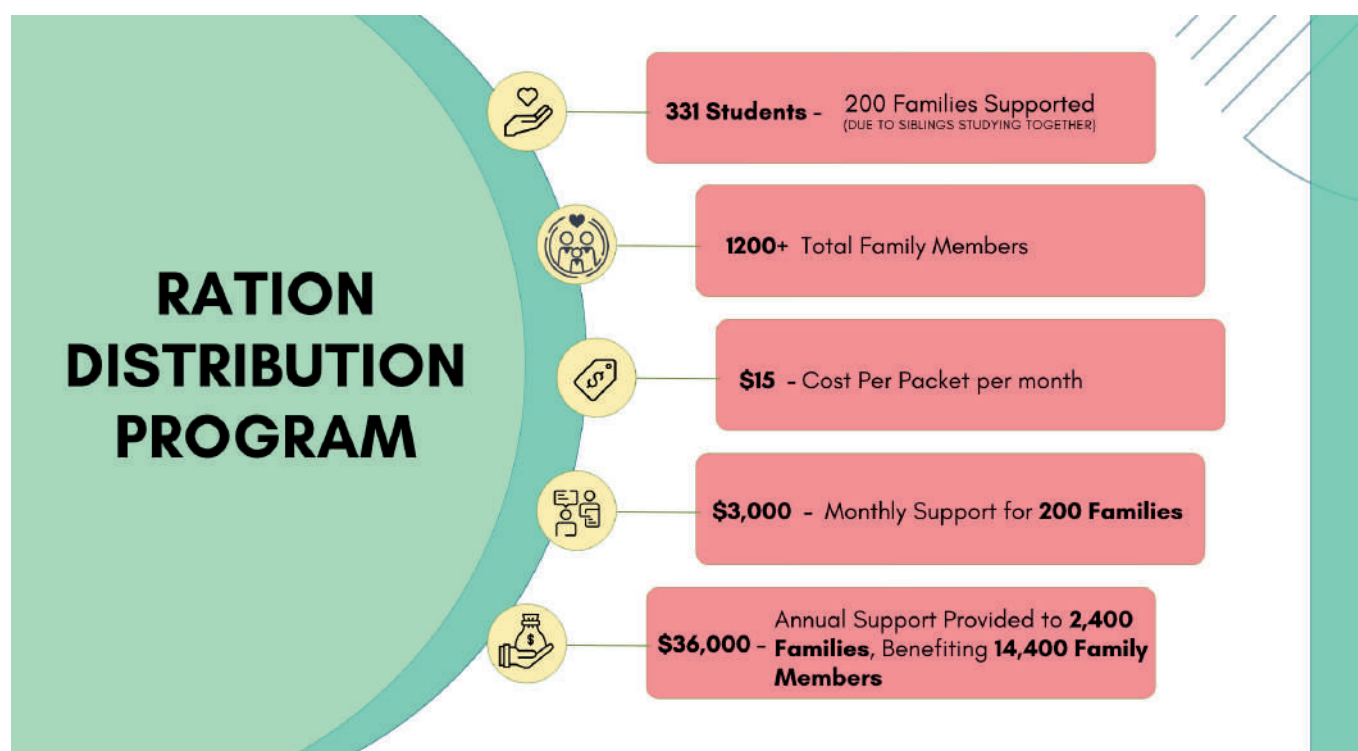
As part of our commitment to supporting education and the well-being of underprivileged communities, we are proud to be a key sponsor of the Hamara School Food (Ration) Distribution Program. This initiative aligns with our mission to alleviate food insecurity and enhance educational outcomes for children from socio-economically weaker families.

Program Objectives:

- Ensuring that students and their families have access to essential nutritional needs, promoting overall health and well-being.
- Fostering a supportive community network among families.
- Reducing absenteeism and improving academic performance by addressing food insecurity, allowing students to focus on their studies.
- Encouraging active parental involvement in their children's education by providing direct support.

The program to achieve significant milestones:

- We support the distribution of ration kits containing rice, wheat, pulses, cooking oil, sugar, salt, basic spices, and hygiene products to families in need.
- Through our support, approximately **200 families** receive these essential supplies each month, directly impacting the well-being of around **1200 people**.



Mentorship Program

We must encourage our students to seek admissions in western universities for higher education

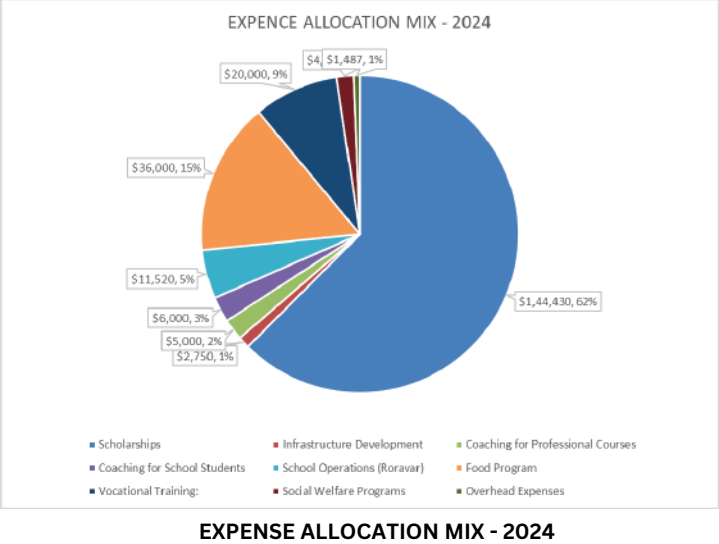
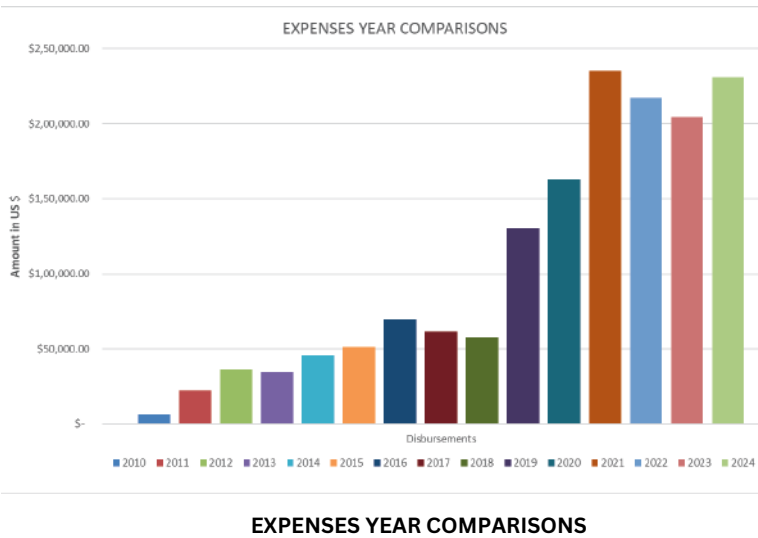
We are proud to collaborate with our sister organizations to support a merit-based scholarship program for academically outstanding Master's students in the Faculties of Science, Life Science, Medicine, and Engineering at Aligarh Muslim University. This initiative enables bright, deserving individuals to pursue advanced education and secure admission to prestigious Ph.D. programs around the globe.

Through this program, students receive not only financial assistance but also invaluable mentorship by being connected with experts in their respective fields. The scholarship covers essential expenses, including GRE, TOEFL, and application fees for up to five universities in western countries. Since 2011, AEEF has sponsored over 30 students, many of whom have successfully gained admission to leading Master's and Ph.D. programs in Western universities.

By opening doors to higher education, this initiative helps students realize their full potential, equipping them with the knowledge and skills to make a lasting impact in their fields and beyond.



Financial Review



Financial Summary 2024

Program Expenses
\$2,29,700.00

+

General Expenses
\$1,487.00

=

Total Expenses
\$2,31,187.00

Accomplishments - 2024

- Scholarships for meritorious and economically weak students at:
 - Hira Public School (Ambedkar Nagar)
 - AMU affiliated schools
 - Aligarh Modern School (Aligarh)
 - Hamara School (Aligarh)
 - Medical and Engineering students in India
- Scholarships for vocational training at various medical institutions in India
- Sponsorship for students at University of Science and Technology Meghalaya (USTM)
- Dedicated funding for development at Hamara School (Aligarh)
- Supporting Maulana Azad School for children with special needs (Delhi)
- Endowed, Named, LIT and Sir Syed Scholarships for B.Tech., MBA, Law & Girls College Students at AMU
- Monthly Food Program for Hamara School Students
- Supporting Computer Centers in Jamshedpur and Moradabad
- Supporting Vocational Training Center in Aligarh and Lucknow

Number of Scholarships	In 2024
Schools	747
University	120

Computer/Vocational Training Center Name	Beneficiaries 2024
SHIRIN Computech, Jamshedpur	120
Computer Training Program, Moradabad	310
Hunar Ghar, Lucknow	120
Mahila Markaz, Aligarh	15

Spread the word

Please spread the word for AEEF's project and its fundraising campaigns and encourage your friends and colleagues to donate generously.

There are several ways you can create the awareness about AEEF in your social and professional circle. Some ideas are listed below:

- Create awareness about AEEF and share our messages on social media (via Facebook, Twitter, LinkedIn, Online Forums/Groups, Emails, Blogs etc.).
- Give a talk at your community center, place of worship, place of work, etc. to familiarize people with the work of AEEF
- Talk to friends and family about various educational programs and events of AEEF.
- Network with other AEEF supporters in your vicinity.
- Share information about upcoming AEEF events & ways to get involved
- Organize a fundraiser for Aligarh Education Endowment Fund (AEEF)
- Encourage people to get corporate matching funds for their donations and volunteer work with AEEF.



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