

<u>Prepared By</u> TEAM HAMARA SCHOOL



www.hamaraschoolaligarh.com

ACADEMIC

REPORT

2012 to 2017



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1. Introduction

To begin with, mercy and benevolence innately embedded in mankind brings with it a sense of responsibility and accountability. This inherent nature, called humanity plays major role in serving the purpose of brotherhood. It is a matter of immense delight and contentment to pen down the prospects and outlook of our organization which has been started years back, with the intention of eradicating illiteracy and creating awareness among the people of underprivileged section of our society. Our organization includes members from different spheres of life who are conscious enough to sympathize with the people of that background and locale. We are basically running centres for non formal primary education and social upliftment, which has been providing free education and imparting better moral and social values along with essential backups and support to our disadvantaged brethren. These people confronted with consistent state of crisis, financially and socially, have lost the motivation or access to education and sometimes both. The deprivation and abandonment they have faced for decades in the society has led them to live a life full of negligence and disgrace. These factors left them with no other option but to keep their children away from their fundamental rights of providing primary education and a respectable social lifestyle and outlook. The need of the hour is to restore their dignity and grace, remove the impediments from their minds, make them capable of chasing their dreams, and inspire them to compete in this highly competitive world. This group, aiming to build a framework, to serve the very purpose of educating the downtrodden section of society, initiated its work by opening a school in Mallah Ka Nagla, which is now known as Hamara School, Aligarh. There are 492 students in the system.

2. Objectives

This endeavour strives hard to end the dearth of education.

- To revive the significance of literacy and benefits of education in their minds.
- To remove the blemish of backwardness associated with them.
- To develop an awakened frame of mind, this will contribute in blooming of society, in turn, the nation.
- ✤ To reinstate the urge and eagerness to compete and succeed among others.
- To develop a sense of fondness in the children and attach them to the mainstream education system.
- To cultivate tolerance and harmony among the followers of different religion and cultures.
- * To offer better healthcare through free medical camps.
- * To help those under acute financial crisis with the means of self-employment.
- To create a sustainable system where alumni of the school contribute towards running it in the future.
- * To make them realize and comprehend the purpose of their creation and existence.
- ✤ To elevate the spirit of mutual brotherhood.
- ✤ To liberate them from the abandonment and desertion faced by them.
- To arouse a feeling of civic sense, responsibilities and duties towards the members and resources of the society.

3. Mechanism

The children residing in slums in India fail to aspire for a better future because of the confined notion and thoughts prevailing in their minds. The irresistible state of deprivation and dispossession lead them to the endless way of pettiness. They are unable to even imagine a better circumstance simply because they are either not aware of it, or are not competent enough to understand it.

Social work groups in general apply a much-committed yet inefficient approach. They identify children who are already in their early teens as the section of the population that is in need of value education. This is primarily due to the fact that by this age these youngsters are part of a scene that is constitutionally termed as 'child labour'. The results of the attempt to educate at an age when an individual is already accustomed to his/her surrounding and is overburdened by the social and family pressure are far too exhausting and far less promising.

In the year 1998-99, a small group of young students primarily associated with Aligarh Muslim University, voluntarily constructed a primitive setup to encourage and promote this section of the population to join the evolving trend of what is called education. This setup has now grown into the Informal Primary Education System (IPES). With the purpose of removing misconceptions/inhibitions and bringing about a wide scale realization of the significance of moral and modern education in the underprivileged sections of the society, the group is involved in the following related activities apart from other supporting efforts. It provides the necessary guidance and tuition to young children of all ages (specifically at the start of the school going age) so that they may meet the minimum eligibility requirements for joining any existing formal education system in the vicinity.

The group offers this service free of cost so as to minimize the financial burden on the concerned families/guardians.

After preparing them for school, the group facilitates the admission of such students into a formal system at least possible monetary exchange or alternatively arranges partial sponsors for such candidates. It should be noted that a nominal financial contribution is compulsory on part of the candidate parents in order to inculcate a sense of responsibility and investment in them and thus control the dropout rate.

The group struggles in the most challenging situation to impart consistency and stability in their mental framework, and minimize dropout/withdrawal rate from the system by tackling all the cases individually. It monitors the progress of the students who are successfully admitted in the formal systems on a daily basis during evening classes (that include tuition, recreation, moral instruction, etc) so as to overcome the absence of an ideal ambience and proper guidance at home. This also prevents these youngsters from imbibing crude habits prevalent in their social habitat as they spend their maximum time under the observation and vigilance of our volunteers. These kids are to be made determined and persistent so much so that they don't allow the wrong temptations and traps of the society to influence or deviate them rather, they should be able to leave an impact on others and bring about a change in their society.

This group strives hard and aims at building a new society altogether, having disciplined individuals who are educated, socially aware and conscious of their purposeful existence. These attributes consequently contribute in producing responsible and resourceful citizens of society. This can only be accomplished if the grooming process is initiated at the very fragile age of infancy. Students are encouraged to purchase their own books with their hard earned money or of their parents, to develop an affinity and caring attitude towards books and notebooks.

Regular tests/meetings are conducted to judge the performance of the students and teachers as well. For checking members take classes to assess performance. To maintain the teaching quality, only paid teachers and members are allowed to take classes.

4. History

A group of students, in the midst 1998-99, confronted the growing concern over the despicable state affairs of underprivileged population existing on the outskirts of University premises (under the shadows of prominent residential areas of high literacy rate) comprising mostly of rickshaw-pullers, daily wagers, labourers, artisans, 3rd and 4th grade employees of the University, etc, with no education and social awareness.

These students then traced the root of the problem as illiteracy and finally, determined to contribute their bit in all possible ways for the infusion of education and sound social, moral values into these underprivileged localities.

With the encouragement and guidance of some interested teachers, they set forth to implement the idea. At first, a site, adjacent to Sir Syed Nagar, known as 'Mallah Ka Nagla' was chosen, which also happened to be the right place to operate as this area is a habitat of thousands of underprivileged children, men and women, young and old, seriously deprived of the basic amenities such as education, healthcare, sanitation, and the list continues.

So, initially a door to door survey was undertaken and parents were convinced which in itself was an experience to narrate, that they agreed to send their wards for free education to the local mosque, which was the only option as the funds, meager as they were, had been used to buy books, notebooks, blackboards, stationary goods and such other things.

Some members of the group were assigned the task of teaching and others managed the associated necessities such as further surveys, local interaction, fund raising, etc. During the initial period, this mission had to go through several hurdles, criticism and objections posted by the local inhabitants, out of their utter ignorance followed by threat to the children and parents against sending their wards to school and lastly voices were raised against the 'misuse' of mosque for teaching non-Muslim children along with Muslim children, and particularly for teaching English, a language, according to them, which cannot be taught or spoken in a mosque.

Later on, the financial condition strengthened, and the school was shifted to a hired building. Then teachers were recruited on salary to give the process of learning a professional touch.

After a year, results began to appear and effects began to be noticed and out of sheer sense of service and commitment, the hearts of the local people were won over, and over these years, the number of students joining the free education system has increased appreciably, as do their faith in education. People in that locality accepted and trusted this system, which is genuinely manifested by the acknowledgement gained during the course of time.

Since last four years, more than 150 students have been uplifted to formal education system after being admitted in recognized schools of Aligarh on full fee or half fee concession. The successful pursuance of this noble cause owes a lot to all the active and passive members who have helped and remained by our side with unfaltering faith.

5. Basic Academic Arrangement

Though all the major decisions regarding the management and curriculum are taken at general meetings of teaching staff and group members, the responsibility of handling day to day issues, related to setting up time table, admissions, holding tests and examination, parents' meeting, arrangement of teachers, purchase of stationary goods, students' problem, etc. is consigned to members of academic management.

Since its inception, as this literacy mission geared up and more and more local children thronged the school which resulted in the addition of new classes in every session, the curriculum has been assiduously reviewed and given a proper pattern in accordance to the latest syllabi and trends. The books that have been introduced are at par with those being used in the primary sections of all renowned schools of Aligarh.

ACADEMIC EDUCATION

Covers all the basic subjects at primary levels such as Mathematics, English, Hindi, Science and Urdu in all eight standards i.e., PRE-NURSERY to Class - V, with additional subjects of Moral Education, Computer, Science, Social Science which are being taught from K.G. to Class - V. Pre-nursery class was introduced in the year 2011 keeping in mind the overwhelming response of people as a result of increasing awareness among them.

For all the standards i.e., from PRE-NURSERY to Class V, the pattern followed is similar as of the other formal systems so as to enable the students to qualify for well established institutions of formal education after passing from this school.

MORAL EDUCATION

It includes the basic aspects and fundamentals of moral education. The main focus is on instilling better opportunities in life for underprivileged children through Moral education. Interactive discussions are often encouraged to open up the heart and mind of students regarding the synchronization, incorporation tolerance and harmony among the other citizens of the nation. Teachers have been especially recruited for the above-mentioned purpose to nurture and mould young minds to become responsible human beings and beneficial contributors to the society.

FUND RAISING

In the way of establishing a strong framework and a functional system, there is a need to overcome the hurdles and restrictions which are being encountered in the path. Financial deficit always affect proper functioning of the system, and hence fund raising becomes a prerequisite for running the system effectively. Raising fund for the successful and consistent pursuance of this cause is through mutual collection, only at the group level and a part from teachers of the University and other zealous students. The members entrusted with the task of financial affairs keep record of the fund. For collection of funds some most

active members of the group approach to donors, within and outside the group, monthly/bimonthly/six monthly/yearly.

To maintain a healthy and sufficient flow of money, few members contribute a selfdetermined amount, regularly on monthly/yearly basis. New donors and occasional donors are encouraged to donate on a regular basis though a lesser amount as occasional help can't be relied upon for long term sustainable system.

The functioning of the school is being vaguely managed by the contribution and favour received from well-off members of the Society. The funds provided by the well-wishers of school aren't enough to fulfill the expenses required to develop required infrastructure to cater the need of the area. We are working hard to make both ends meet and hope for help coming our way, for the proper execution of the tasks set ahead.

HAMARA SCHOOL Mallah Ka Nagla, Aligarh.

This is the first school established by the group. The school is running in a rented premise of eight rooms and other facilities in an area of about 160 square yards. The school operates in two shifts (day and evening).

DAY SHIFT: In the day shift the school offers education to the student from Standard; Pre-Nursery to Class V. The basic focus of the school is to provide training to push them into formal setup of mainstream schools but proper division is necessary for effective training. There are 300+ students. Due to space constrain the school offers admission to limited students in each class.

EVENING SHIFT: The evening shift is only for those students who have been admitted to the formal education system (FORMAL SCHOOLS OF ALIGARH). Teachers have been appointed to guide the students to complete their home works, check their diary, to solve their problems related to their studies. Apart from the routine works, the teachers also guide and counsel them. Total number of students in this shift is 79.

Hamara SCHOOL Street No. 7, Branch Shehanshabad, Aligarh.

This school started in the year 2017 to provide an education set up at Shehanshabad one of the downtrodden locality with more than 5000 underprivileged people. The school is running in a rented premise of 5 rooms with lobby and other facilities in an area of about 300 square yards. The school operates in Morning shifts.

Morning SHIFT: In the day shift the school offers education to the student from Standard; Pre-Nursery to Class 1. The basic focus of the school is to provide training to push them into formal setup of mainstream schools but proper division is necessary for effective training. There are 150 students. Due to space constrain the school offers admission to limited students in each class.

6. Introduction To Teaching and Non-Teaching Staff TEACHING & NON TEACHING STAFF

S.No.	NAME	DESIGNATION	ADDRESS
1.	Miss. Aisha Afsar M.A. Philosophy, AMU, Aligarh. NTT	Head Mistress	Street No. 4, Mallah Ka Nagla, Aligarh.
2.	Mr.Abdul Samad Wani B.A (Hons) Economics Jamia Millia Islamia, New Delhi	Administrative Officer	Street No. 05, Lane 5/3, Patwari Nagla Aligarh
3.	Mr. Ziaur Rehman B.C.A, Aligarh.	Coordinator cum PRO	Pahasu House Compound, Civil Lines, Aligarh.
4.	Miss. Asma Ansari M.A. Urdu, AMU, Aligarh.	Office Assistant	Street No. 2, Jeevangarh, Aligarh.
5.	Hafiz Mujahid Husain High School (NIOS Board)	Teacher	Sir Syed Nagar, Aligarh.
6.	Miss. Reshma Ilyas Pursuing B.A. Education, AMU, Aligarh.	Teacher	Zohra Bagh Main Road, Aligarh.
7.	Miss. Mehjabeen Haq M.A. Sociology, AMU, Aligarh.	Teacher	Street No. 13, Zakir Nagar, Aligarh.
8.	Miss. Nasreen Parveen Pursuing B.A. Hindi, AMU, Aligarh.	Teacher	Near Tayyab Colony, Aligarh.
9.	Mrs. Nazma Suhail B.A. (Ram Manohar Lohia Awadh University)	Teacher	4/898, Street No. 12, Jeevangarh, Aligarh.
11.	Mr. Mohd. Shadab MLISC & M.A (English	Teacher	Street No. 4 Jeevangarh Aligarh
12.	Mr. Nadeem Akhtar Hafiz-Qari, Tajweed & Fazil	Teacher	Iqra Colony Lane No.8 infront of Masjid Abu Ubaida Dhorra Mafi Aligarh
13.	Mr. Faizan M.Com A.M.U. Aligarh.	Accountant	Kela Nagar, Aligarh.
14.	Mr. M. Tariq B.Sc. IGNOU	Supervisor	Nishat Bagh, Chilkora, Aligarh
15.	Mr. S. Sabeel Abbas Naqvi M.Tech	Tutor	B2, Gulzar Residency II, S.S. Nagar, Aligarh.
16.	Ms. Afreen BSc. In Opth. A.M.U. Aligarh.	Tutor	4/145, Mallah Ka Nagla, Aligarh.
17.	Ms. Anjum Ara	Ayah / Cleaner	H.No. 4/25, Zohra Bagh, Aligarh
18.	Ms. Madina	Ayah / Helper	Street No. 10 Jeevangarh Aligarh
19.	Mr. Khursheed	Gardener	Nagla Road Near Pather Wali Kothi Aligarh

7. Details of Students at Hamara School Study Centre

List of Current Students in Different Schools and Universities in Session 2016-17

S.No.	Educational Institute(s)	No. of Stude	nts
1	5 Universities	16	9-Boys 7-Girls
2	12 Schools	63	29-Boys 34-Girls
	Total	79	

S.No.	Class / Course	No. of Students
1	K.G	1
2	Ι	4
3	II	2
4	III	2
5	IV	3
6	V	9
7	VI	14
8	VII	8
9	VIII	3
10	IX	6
11	Х	4
12	XI (P.C.B)	5
13	XII (P.C.B)	5
14	XII (Arts)	1
15	B.A. (Hons.) Hindi (A.M.U.)	1
16	B.A.	1
17	B.A. (Hons.) Sociology (A.M.U.)	1
18	B.A. (Hons.) Urdu (A.M.U.)	1
19	B.A. (Hons.) Communicative English	1
	(A.M.U.)	
20	Diploma in Electrical Engg. (A.M.U.)	1
21	Diploma in Electronics Engg.	1
	(A.M.U.)	
22	Diploma in Mechanical Engg. (A.M.U.)	1
23	Diploma in Mechanical Engg. ACN	2
	College	
24.	B.Sc. (Zoology)	1
	(IGNOU)	
25.	B.Sc. in Optometry	1
	Total	79

Students Studying in Different Formal Schools and Universities in Aligarh and other Cities 2016-17

1. Aligarh Muslim University, Aligarh

S.No.	Name	Class & Courses
1.	Nahid Parveen	Diploma Electronics (III Semester)
2.	Nafees Ahmad	Diploma Mechanical Engineering
3.	Amna Parveen	B.A.IV th Semester Arts (Hindi) Women's College
4.	Rizwana Nisar	B.A Arts (Urdu) (Distance Education)
5.	Yasmeen Rizvi	B.A Arts Sociology (Distance Education)
6.	Nasreen Parveen	B.A Arts (Hindi) (Distance Education)
7.	Mohammad Nazim	B.A (Communicative English) (Distance Education)
8.	Mohammad Farman	XII Arts (Distance Education) U.P. Board

2. Jamia Millia University, New Delhi

S.No.	Name	Class
1.	Mohammad Adil	Diploma Electrical Engineering (V Semester)
2.	Mohammad Danish	Diploma Electrical Engineering (I Semester)

3. Sai Nath University, Aligarh

S.No.	Name	Class
1.	Afreen Parveen	B. Sc. Optometry

4. National Institute of Open Schooling, Aligarh

S.No.	Name	Class
1.	Mohammad Shadab	12 th (Result Awaited)
2.	Shahnaz Akbar	12 th (PCM)

5. Indira Gandhi National Open University, Aligarh

S.No.	Name	Class
1.	Tariq Ahmad	B.Sc. (Zoology)
2.	Mohammad Sameer	B.A (Political Science)

6. ACN College of Polytechnic, Aligarh

S.No.	Name	Class
1.	Mohammad Nazim Saifi	Diploma Mechanical
		Engineering

7. Aligarh Modern School, Aligarh

S.No.	Name	Class
1.	Mueez Khan	1^{st}
2.	Gulshan	1^{st}
3.	Aarish Khan	2^{nd}
4.	Mohd. Uzaif	3 rd
5.	Huma Shakeel	5 th
6.	Fiza Aqeel	5 th
7.	Mohammad Moinuddin	5 th
8.	Iram Aslam	5 th
9.	Nisha Rafeeq	5 th

10.	Farheen Jameel	6 th
11.	Subiya Basheer	6 th
12.	Anil Kumar	6 th
13.	Sahil Shakir	6 th
14.	Mohammad Shadab	6 th
15.	Ali Hasan	6 th
16.	Sana Aqeel	6 th
17.	Kishwar	6 th
18.	Samra	6 th
19.	Samreen	6 th
20.	Shoobi	6 th
21.	Naghma Ashraf	6 th
22.	Faisal Khan	6 th
23.	Aftab Ansari	6 th
24.	Shanno	7 th
25.	Yasmeen	7 th
26.	Nisha Shakeel	7 th
27.	Mohammad Salman	7 th
28.	Rafeeq Ahmad	7 th
29.	Mohd. Arif Mubeen	7 th
30.	Mohammad Shabbir	8 th
31.	Mohammad Shahbaaz	8 th
32.	Mohammad Hashim	9 th
33.	Mohammad Salman Ashraf	9 th
34.	Anam Aslam	9 th
35.	Nargis Fatima	9 th
36.	Shaheen Parveen	10 th
37.	Salman Amjad	10 th
38.	Anam Saifi	10 th
39.	Mohammad Qasim	11 th (PCB)
40.	Kehkashan	11 th (PCB)
41.	Mohammad Irfan	11 th (PCB)
42.	Ruqaiyya	12 th (PCB)
43.	Tabassum Nizam	12 th (PCB)
44.	Tabassum Nausher	12 th (PCB)
45.	Asiya Parveen	12 th (PCB)

8. Abdullah Girls High School, Aligarh

ſ	S.No.	Name	Class
	1.	Wajiha Imran	1 st

9. A.B.K Union High School, Aligarh

S.No.	Name	Class
1.	Umra Parveen	1 st
2.	Kulsum Fatima	4 rd
3.	Hashim Waheed	4 rd
4.	Nazmeen Nabi	5 rd
5.	Arshi Fatima	5 th

10. Aligarh Islamic School, Aligarh

S.No.	Name	Class
1.	Salma Mujahid	K.G

11. Aligarh Public School, Aligarh

S.No.	Name	Class
1.	Summaiyya Naseer	11 th (PCB)

12. Green Crescent Public School, Aligarh

S.No.	Name	Class
1.	Mohammad Shahrukh	5 th

13. Horizon Grammer School, Aligarh

S.No.	Name	Class
1.	Zunera	2^{nd}

14. Iqra Public School, Aligarh

S.No.	Name	Class
1.	Abdul Saood	3 rd
2.	Mohammad Mustafa	4 th
3.	Mohammad Shariq	5 th
4.	Mohammad Sher-e-Ali	11 th (P.C.B)

15. Islamic Mission School, Aligarh

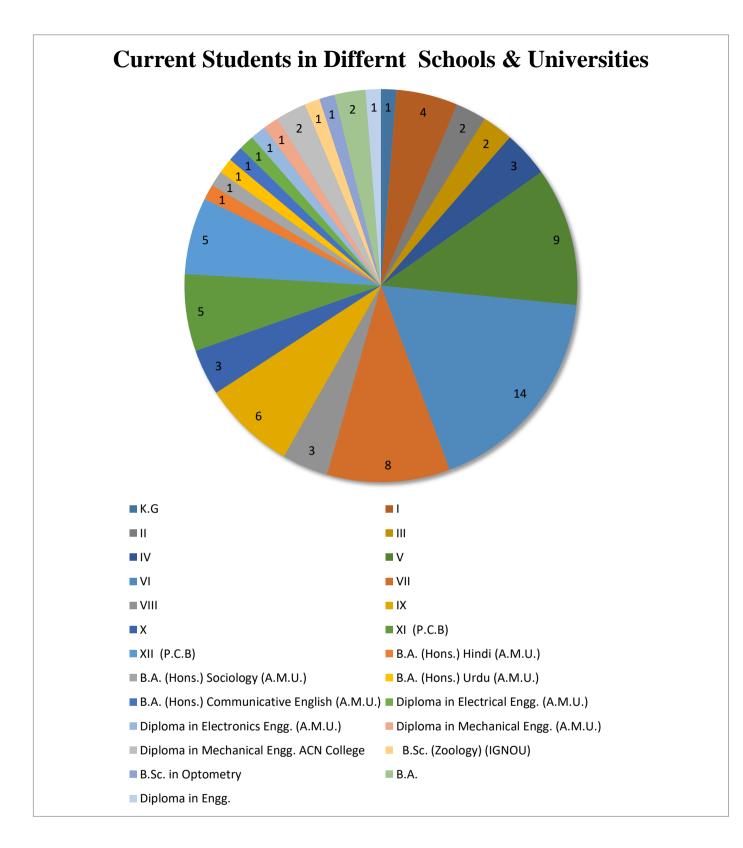
ĺ	S.No.	Name	Class
ĺ	1.	Mohammad Aarish	7 th

16. Kids Island Basic Academy, Aligarh

S.No.	Name	Class
1.	Rehan Nabi	8 th

17. The Blossoms School, Aligarh

S.No.	Name	Class
1.	Sania Aslam	7 th
2.	Naved Javed	9 th





Details of Results 2010-11 to 2017-18 of students currently enrolled in Formal Schools and Universities, who attend Hamara School Study Centre

	HAMARA SCHOOL Street No. 6, Mallah Ka Nagla, Nai Abadi, Aligarh - 202002 website: hamaraschoolaligarh.com email: hamaraschool.alig@gmail.com								
			email: ha	maraschool.al	ig@gmail.com				
	Total	r			onsored	-	,	r	
S.No.	Name	2010-11 Class /	2011-12	2012-13 Class /	2013-14	2014-15 Class /	2015-16	2016-17	2017-18 Class /
5.110.	i vanie	%	Class / %	%	Class / %	%	Class / %	Class / %	%
	Mohd. Tarique Ahmad	X / 56.5	XI / 51.2	XII	-	XII / 67.2	-	B.Sc.	B.Sc.
	Yasmeen Rizvi	VIII / 51.7	IX / B1	X / 64	XI / 36.4	XII / 66.8	B.A. I	B.A. II	-
1	Mohammad Arif	I / 65	II / 54.4	III / 58	IV / 56	Dropped	-	-	-
2	Faisal Khan	I / 39	II / 29.3	III /10.8	III / 39	IV / 52	V	Dropped Out	
3	Shariq Saleem	II / 80	III /52.3	IV / 59	V / 55	Dropped	-	-	-
4	Mohammad Shabbir	II / 77	III /39.8	IV / 58.6	V / 48	VI / 52	VII	VIII / 67.4	IX
5	Mohammad Hashim	III / 85	IV / 88	V / 84	VI /82.7	VII / 84	VIII	IX	X
6	Shaheen Parveen	IV / 75	V / 61.6	VI /60.5	VII / 60	VIII /61	IX	Х	Dropped Out
7	Mohammad Shariq Saifi	IV / 55	V / 57.8	VI / 68	VII / 55	Dropped	-	-	-
8	Kahkashan Shakir	V / 70	VI / 61.7	VII / 55	VIII / 53	IX / 50	Х	Dropped Out	-
9	Mohammad Qasim	V / 66	VI / 52.5	VII / 59	VIII / 64.7	IX / 65	Х	XI	XII
10	Ruqaiyya	VI / 48	VII / 58	VIII / 53	IX / 51.8	X / 68.4	XI (PCB)	XII / 50.2	B.A. / R.A
11	Mohammad Sameer	VI / 29	VIII / 41	IX	X / 55.1	XI / 38.2	XII / 43.2	B.A.	B.A. / R.A
12	Fiza Aqeel	-	K.G / 29	I / 63	II / 50	III / 63	IV	V /56.2	VII / 61.3
13	Anil Kumar	-	I / 65.5	II / 55	III / 45	IV / 29	V	VI / 38	VII
14	Sahil Shakir	-	I / 85.7	II / 81	III / 76.6	IV / 70	V	VI / 67	VII / 57.7
15	Mohammad Shadab	-	I/67.7	II / 50	III / 55.5	IV / 59	V	VI / 54.6	VII
16	Mohammad Saquib	-	I / 78.6	II / 71	Dropped	-	-	-	-
17	Ali Hasan	-	I / 76	II / 72	III / 72	IV / 75	V	VI / 65.9	VII / 59.5
18	Arshi Fatima	-	I / 75	Dropped	-	-	-	-	-
19	Sana Aqeel	-	I / 76	II / 76.4	III / 69	IV / 75	V	VI / 75.1	VII
20	Kishwar	-	I / 90	II / 89.5	III / 79	IV / 81	V	VI / 80.4	VII / 67.1
21	Samra	-	I / 92.8	II / 91.7	III / 82	IV / 84	V	VI / 83.1	VII / 82.5
22	Samreen	-	I / 50.4	II / 63.7	III / 61	IV / 69	V	VI / 67.3	VII / 59.6
23	Shoobi	-	I / 81.5	II / 73.3	III / 64	IV / 57	V	VI / 70	VII
24	Mohammad Shahbaaz	-	III / 58.6	IV / 65.5	V / 61	VI / 61	VII	VIII / 65.4	IX

25	Mohammad Kamran	-	IV / 93	V / 92.1	VI / 84	VII / 83	VIII	Dropped Out	
26	Mohammad Salman	-	IV / 95.3	V / 94.5	VI / 84.5	VII / 85	VIII	IX / 79.2	Х
27	Anam Aslam	-	IV / 62	V / 63.8	VI / 62	VII / 72	VIII	IX / 59	Х
28	Mohammad Rais	-	IV / 51.8	Dropped	-	-	-	-	-
29	Nargis Jahan	-	V / 33.6	V / 54.5	VI / 62.8	VII / 66	VIII	IX	Х
30	Shafeeq-ur-Rehman	-	VI / 59.4	VII / 68.2	VIII / 76	IX / 67	Х	Dropped Out	
31	Mohammad Irfan	-	VI / 59.2	VII / 66	VIII / 66.2	IX / 70	Х	XI	XII
32	Nahid Khan	-	VII / 68.5	VIII / 73	IX / 67.8	X / 85.5	Dip. Elec.*	Dip. Elec /. 67.9	Dip. Elec /. R.A.
33	Shahnaz Akbar	-	VII / 52.1	VIII / 49	IX / 48.6	X / 60.8	XI (PCB)*	XII / 51.8	B.A. / R.A
34	Tabassum Nizam	-	VII / 65.4	VIII / 63	IX / 51.6	X / 66.5	XI (PCB)	Dropped Out	
35	Asiya Parveen	-	VII / 55	VIII / 56	IX / 51.6	X / 62.7	XI (PCB)	XII	B.A. / R.A
36	Tabassum Nausher	-	VII / 56	VIII / 55	IX / 53	X / 62.7	XI (PCB)	XII	B.A. / R.A
37	Subi Ansari	-	IX / 40.8	X / 56	Dropped	-	-	-	-
38	Mohammad Shadab	-	IX / 44	X / 58	XI / 50.6	XII / 50.6	XII (PCB)*	Dip. Engg.	Dip. Engg.
39	Zafaruddin	-	-	K.G. / A	I/81.5	II / 37	III	Dropped Out	-
40	Mohammad Haroon	-	-	XI	XII	Dropped	-	_	-
41	Huma Shakeel	-	-	I / 86.4	II / 77	III / 78	IV	V / 52.8	Dropped Out
42	Hashim	-	-	I / 72.8	Dropped	-	-	-	-
43	Amir Aslam	-	-	I / 81.3	II / 74	Dropped	-	-	-
44	Farheen Jameel	K.G	Ι	II / 90.8	III / 83	IV / 81	V	VII / 62.9	VIII
45	Subiya Basheer	K.G	Ι	II / 88.8	III / 77	IV / 81	V	VI / 79.4	VII / 83.6
46	Mudassir Alam	-	-	II / 78.2	III / 73	Dropped	-	-	-
47	Aftab Ansari	-	-	II / 64	III / 59	IV / 65	V	Dropped Out	-
48	Mohammad Rafeeq	Ι	II	III / 71.3	IV / 67	V / 89	VI	VII / 83	VIII
49	Shanno	II	-	III / 82.3	IV / 80	V / 84	VI	VII / 75.1	VIII / 64.5
50	Yasmeen Abbasi	Ι	II	III / 69	IV / 70	V / 77	VI	VII / 69	VIII / 59.7
51	Rizwana Zafaruddin	-	-	III / 74.6	IV / 66.5	V / 79	VI	Dropped Out	-
52	Mohammad Salman	I/76.8	II / 74	III / 45.5	IV / 56	V / 75	VI	VII / 61.4	VIII / 51.2
53	Mohd. Arif Mubeen	I / 65	II / 54.4	III / 31.6	IV / 34	V / 60	VI	Dropped Out	-
54	Saeeda Parveen	-	-	IV / 54.6	V / 67.5	Dropped	-	-	-
55	Nafees Ahmad	V / 68.8	VI / 84	VII / 61.7	VIII / 65	IX / 67	Х	Dip. Engg. / 76.5	Dip. Engg. / R.A.

56	Mohammad Danish	VII / 58.6	VIII / 53	IX / -	X / 51.3	-	XII PCM*	Dip. Engg.	Dip. Engg.
57	Mohammad Nazim	-	VIII / 64.7	IX / -	X / 53.2	XI / 39.2	XII (Arts)*	XII / 39	B.A. / R.A.
58	Mohammad Farman	VII / 49	VIII / 46	IX / -	X / 53.2	XI / 37.7	XII (Arts)*	XII / 38.8	B.A. / R.A.
59	Nagma Ashraf	-	-	-	III / 82	IV / 87	V	VI / 85.4	VII
60	Nisha Shakeel	II	-	III / 72.8	IV / 79	V / 85	VI	VII / 78.4	VIII / 68.5
61	Nisha Rafeeq	Nur	K.G / 86	Ι	II / 61	III / 71	IV	V / 46.2	VI / 66
62	Iram Aslam	Nur	K.G / 86	I / 71	II / 61	III / 76	VI	V / 62.3	VI / 60
63	Mohammad Moinuddin	-	-	-	II / 88	III / 84	IV	V / 75.8	VI/ 76.3
64	Salman Amjad	IV / 37.1	V / 48.2	VI / 37	VII / 32.6	VIII / 58	IX / C	Dropped Out	-
65	Anam Saifi	IV / 58.9	V / 51.5	VI / 74.4	VII / 39.9	VII / 49	VIII / 73.14	IX	Dropped Out
66	Gulshan	-	-	-	-	-	K.G / 89	I / 88.9	II / 90.4
67	Muneez	-	-	-	-	-	-	I / 92.9	II / 86.4
68	Arish Rashid	-	-	-	-	-	-	II / 88.9	III / 90.4
69	Uzaif	-	Nur / 86	K.G / 78	I / 69	II / 68.9	III	III / 68.8	IV
70	Umra Parveen	-	-	Pre-Nur / 82	Nur / 85	K.G / 80	Ι	I / 89.8	II
71	Wajiha Imran	-	-	-	-	Nur / 86	K.G / 78	I/94.2	II
72	Kulsum Fatima	Nur	K.G	Ι	Ι	II	III	IV / 84.2	Dropped Out
73	Hashim Wajeed	-	K.G	I / 72	I / A2	II / 79	III / 79	IV / 75.5	Dropped Out
74	Arshi Fatima	K.G	I / 74	I / 85	II / 82	III / 84	IV / 83	V / 84.2	Dropped Out
75	Nazmeen	K.G	-	I / 85	II / 87.67	III / 82	IV / 81	V / 85	VI
76	Mohd. Sharuhk	-	-	-	II / 43	III / 47	IV / 38	V / 38.6	VI
77	Mohd. Saood	-	Pre-Nur / 56	Nur / 51	K.G / 57	I/A	II / A	III / B	IV / B
78	Mohd. Mustafa	Pre-Nur	Nur / A	K.G / A*	I / A+	II / A	III / A	IV / A	V / A
79	Mohd. Shariq Mubeen	Nur / A	K.G / A	I / A*	II / A+	III / A+	IV / A+	V / A+	VI / 88.7
80	Mohd. Rihan	-	-	-	-	-	-	VIII / 70.3	IX / 57.9
81	Saniya Aslam	I / A1	II / A	III / B	IV / A	V / A	VI / B2	VII / 56.3	VIII / C1
82	Summaiyya Naseer	IV / 37.2	VI / 78	VII / B1	VIII /A2	IX / 66.5	X / 95	XI / 70.4	XII
83	Afreen Parveen	-	XI / 57.6	XII / 57.8	Dip. Optho.	Dip. Optho.	-	B.Sc.	B.Sc. / RA
84	Mohammad Adil	X / 83.60	XI / 54.2	XII / 58.6	Certi. Electrician	-	-	Dip. Engg. / 79.1	B.E. / R.A.
85	Nasreen Parveen	VII / 74	VIII / B	IX / B2	X / 57	XI / 46.2	XII / 47.2	B.A.	B.A. / R.A.
86	Rizwana	IX / 37	X / 74	XI / 63	XII / 69	-	B.A.	B.A.	B.A. / R.A.
87	Mohd. Arish	I / A1	II / A	III / B	IV / B	V / B	VI / 72.3	VII	VIII / 69.3

S.No.	Classes	No. o	f Students
1.	P.Nur	22	12-Boys
1.	1.1101		10-Girls
2.	Nur	46	18-Boys
۷.	INUI	••	28-Girls
3.	K.G.	34	15-Boys
5.	N.U.	~ •	19-Girls
4.	Ι	41	18-Boys
+.	1		23-Girls
5.	II	47	20-Boys
	11		27-Girls
6.	III	48	20-Boys
0.	111		28-Girls
7.	IV	43	28-Boys
			15-Girls
8.	V	25	14-Boys
	,		11-Girls
	Total	306	



Details of Results 2012-13 to 2016-17 of currently enrolled students at Hamara School Mallah Ka Nagla, Aligarh. (U.P)

	Hama	ra Sc	hool		
	List of	Student Sess	ion		
	Y	Year-Wise			
S.No	Name	2012-13	2013-14	2014-15	2015-16
1	Alshifa Khatoon	Pre-Nur	Nur	K.G	Dropped
2	Mantasha Shahid	Pre-Nur	Nur	K.G	Class I
3	Saman Farman	Pre-Nur	Nur	K.G	Class I
4	Zunera	Pre-Nur	Nur	Shifted formal school	
5	Anam Zafar	Pre-Nur	Nur	K.G	Dropped
6	Alisha Islam	Pre-Nur	K.G	Class I	Class II
7	Neha Akhlaq	Pre-Nur	Nur	K.G	Class I
8	Ishrat	Pre-Nur	Pre-Nur	Nur	K.G
9	Umra Parveen	Pre-Nur	Nur	K.G	Class I
10	Rumana Wasim	Pre-Nur	K.G	Class I	Class II
11	Sania	Pre-Nur	Nur	K.G	K.G
12	Ilma Saleem	Pre-Nur	Nur	K.G	Class I
13	Fauzia Shahzad	Pre-Nur	Pre-Nur	Nur	Dropped
14	Maryam	Pre-Nur	Pre-Nur	Dropped	-
15	Firdaus	Pre-Nur	Pre-Nur	Nur	K.G
16	Reshma Khatoon	Pre-Nur	Nur	K.G	Class I
17	Wajiha Imran	Pre-Nur	Nur	K.G	Class I
18	Bushra Aftab	Pre-Nur	Nur	K.G.	Class I
19	Nimra Haneef	Pre-Nur	Pre-Nur	Nur	K.G
20	Mohammad Arif Aslam	Pre-Nur	Nur	K.G	Class I
21	Mohammad Subhan	Pre-Nur	Pre-Nur	Nur	K.G
22	Mohammad Samar Shakir	Pre-Nur	Nur	K.G	Class I
23	Mohammad Wasim Yamin	Pre-Nur	Nur	K.G	Class I
24	Adnan Imran	Pre-Nur	Dropped	-	-
25	Mohammad Sufiyan	Pre-Nur	Pre-Nur	Nur	K.G
26	Salman Pappu	Pre-Nur	Nur	Nur	Dropped
27	Zaid Javed	Pre-Nur	Nur	K.G	Class I
28	Haseeb	Pre-Nur	Dropped	-	- (1) I
29	Azeem Shahid	Pre-Nur	Nur	K.G	Class I
30	Mohammad Arif	Pre-Nur	K.G	Class I	Class I
31	Mohammad Amir	Pre-Nur	K.G	Dropped	-
32	Mohammad Farman	Pre-Nur	Dropped	- N	-
33	Hilal	Pre-Nur	Pre-Nur	Nur	K.G
34 35	Armaan Mahal Daahid Jalahaddia	Pre-Nur Pro Nur	Pre-Nur	Nur Class I	Nur Class I
	Mohd Rashid Jalaluddin	Pre-Nur Pro Nur	K.G	Class I	Class I Dropped
36 37	Wasim Jamaluddin	Pre-Nur Pre-Nur	K.G Nur	Class I K.G	Dropped Class I
37	Faraz Khan (Pyare)	Pre-Nur Pre-Nur	Nur	K.G K.G	
<u> </u>	Anas Zafar Mohammad Bilal	Pre-Nur Pre-Nur	Dropped	N.U	Dropped
40	Mohammad Bilal	Pre-Nur Pre-Nur	Nur	- K.G	- Class I
40	Mohammad Asif	Pre-Nur	Dropped	N.U	
+1	Mohammad Zian.	1 IC-INUI	Diopped	-	-

Nur

K.G

Class I

Class I

42

Obaid Ansar

43	Mohammad Arif Shareef	Nur	K.G	Class I	Class II
44	Kehkashan Saleem	Nur	K.G	Class I	Dropped
45	Rubeena Yusuf	Nur	Nur	K.G	Class I
46	Bushra Basheer	Nur	Nur	K.G	Class I
47	Farheen Tabrez	Nur	K.G	Class I	
48	Muskan Wahid	Nur	Dropped	-	-
49	Firoz Shuqat	Nur	K.G	Class I	Class I
50	Mohammad Fazal Ali	Nur	Dropped	-	-
51	Mohammad Nazim	Nur	Dropped	-	-
52	Mohammad Qasim Rafeeq	Nur	Nur	K.G	Class I
53	Zeeshan Wahid	Nur	K.G	Class I	Class I
54	Hadiqa Islam	Nur	K.G	Class I	Class II
55	Abdul Saood	Nur	K.G	Shifted formal school	-
56	Shehbaz Yusuf	Nur	K.G	Class I	Class II
57	Firdaus	Nur			
58	Mohd. Rahimmuddin	Nur	K.G	Class I	Class II
59	Aiyan	Nur	Nur	KG	K.G
60	Lucky Ali	Nur	Nur	Nur	K.G
61	Ambreen Rashid	Nur	K.G	Class I	Dropped
62	Muskan Aslam	Nur	K.G	Class I	Class II
63	Ghazala Tasleem	Nur	K.G	Class I	Class I
64	Shehnaz Yusuf	Nur	Dropped	-	-
65	Simran Shakir	Nur	K.G	Class I	Class II
66	Mehaknuma	Nur	Nur	K.G	Class I
67	Zeeshan Raees	Nur	K.G	Class I	Class I
68	Faizan Raees	Nur	K.G	Class I	Class II
69	Mohsin Qamrul Islam	Nur	K.G	Class I	Class II
70	Mohammad Ameen	Nur	K.G	Class I	Class I
71	Mohd. Uzaif Ansar	Nur	K.G	Class I	Class II
72	Aman Khan	Nur	K.G	Class I	Class II
73	Taufiq Khan (Pyare)	Nur	K.G	Class I	Class II
74	Karimuddin Yameen	Nur	Class I	Class II	Class III
75	Asma Jalaluddin	Nur	K.G	Class I	Class II
76	Asif Riyaz	Nur		Class II	Dropped
77	Habeeba Tasleem	Nur	K.G	Class I	Class II
78	Shan Mohammad	Nur	Dropped	-	-
79	Sameer Yameen	K.G	Dropped	-	-
80	Mohammad Anas	K.G	K.G	Class I	Class II
81	Mohammad Shahzad	K.G	Dropped	-	-
82	Mantasha Basharuddin	K.G	Class I	Class II	Class III
83	Khadija Jameel	K.G	Class I	Class II	Class III
84	Shahnaz Ashfaq	K.G			
85	Arman Ashraf	K.G	Class I	Class II	Class III
86	Shakir Ahmed Ansari	K.G	Class I	Class II	Dropped
87	Tabassum Shawqat	K.G	Class I	Class II	Class III
88	Shazia Pappu	K.G	Class I	Class I	
89	Tufail Kareem	K.G	K.G	Dropped	_
90	Shagufta Rafaqat	K.G	K.G	Class I	Dropped

91	Alisha Kallan	K.G	Class I	Class II	Class III
92	Samreen Ahmed Ansari	K.G	K.G	Class I	Dropped
93	Baby Aslam	K.G	Class I	Class I	Class II
94	Anam Faheem	K.G	K.G	Class I	Class II
95	Salman Zakir	K.G	Class I	Class II	Class III
96	Sameer Zakir	K.G	Class I	Class II	Class III
97	Muskan Aslam	K.G	K.G	Class I	Class II
98	Azeem Arif	K.G	Dropped	-	-
99	Munazir Farman	K.G	Class I	Class II	Class III
100	Fuzail Kareem	K.G	Dropped	-	-
101	Gulshan Ali Hasan	K.G	Class I	Class II	Class III
102	Mohammad Shadab	K.G	Class I	Class II	Class II
103	Mohammad Tayyab Rafiuddin	K.G	K.G	Class I	Class II
104	Farheen Rashid	Class I	Class I	Class II	Dropped
105	Nisha Rafique	Class I	Class II	Shifted formal school	-
106	Shahrukh Sharfuddin	Class I	Class II	Shifted formal school	_
107	Sheeba Husainuddin	Class I	Class I	Class II	Class III
108	Anam Shahid	Class I	Class II	Shifted formal school	-
109	Tauheed Pappu	Class I	Class II	Dropped	-
			Shifted		
110	Nazmeen Nabi Sher	Class I	formal school	-	-
111	Farman Nabi Sher	Class I	Class II	Dropped	-
112	Firdaus Shakeel	Class I	Dropped	-	-
113	Sahil Shakeel	Class I	Dropped	-	-
114	Mudassir Zafaruddin	Class I	Class II	Dropped	-
115	Shadab Yusuf	Class I	Class I	Class II	Class III
116	Iram Aslam	Class I	Class II	Dropped	-
117	Hina Aslam	Class I	Class I	Dropped	-
118	Azhar Yaseen	Class I	Dropped	-	-
119	Talib Saleem	Class I	Class II	Dropped	-
120	Kulsum Waheed	Class I	Class II	Shifted formal school	_
121	Mehvish Pyare	Class I	Dropped	-	-
122	Areeba Shakeel	Class I	Class II		
123	Ishrat Jahan	-	Pre-Nur	Nur	K.G
124	Fauzia	-	Pre-Nur	Nur	K.G
125	Maryam	-	Pre-Nur		
126	Firdaus	-	Pre-Nur	Nur	
127	Nimra Haneef	-	Pre-Nur	Nur	K.G
128	Mohammad Sufiyan	-	Pre-Nur	Nur	K.G
129	Hilal	-	Pre-Nur		
130	Arman	-	Pre-Nur	Nur	
131	Sony	-	Pre-Nur	Nur	K.G

132	Sania Ishrat Ali	-	Pre-Nur	Nur	K.G
133	Sania Ramzani	-	Pre-Nur	Nur	K.G
134	Farheen Hashmuddin	-	Pre-Nur	Nur	K.G
135	Mohammad Farman	-	Pre-Nur	Pre-Nur	Nur
136	Mehak	-	Pre-Nur	Pre-Nur	Nur
137	Aliza Irfan	-	Pre-Nur	Nur	Nur
138	Layba Noor	-	Pre-Nur	Dropped	-
139	Salma Ali Hasan	-	Pre-Nur	Nur	K.G
140	Majid Abid	-	Pre-Nur	Dropped	-
141	Muti-ur-Rehman	-	Pre-Nur	Nur	Shifted formal school
142	Abdul Rehman	-	Pre-Nur	Nur	K.G
143	Uzma Ashfaq	-	Pre-Nur	Nur	Dropped
144	Raiyyan	-	Pre-Nur	Nur	K.G
145	Sajid	-	Pre-Nur	Nur	K.G
146	Kamran Ahmad	-	Pre-Nur	Nur	K.G
147	Faizu-ur-Rehman	-	Pre-Nur	Nur	K.G
148	Mueez Habib	-	Pre-Nur	Nur	K.G
149	Mantasha babu	-	Nur	Dropped	-
150	Khushnuma	-	Nur	Dropped	_
151	Altaf Shakeel	-	Nur	K.G.	Class I
152	Haris	_	Nur	Dropped	-
153	Adnan Naseem	-	Nur	K.G.	Class I
154	Najma Khatoon	_	Nur	K.G.	Class I
155	Mantasha Habib	-	Nur	K.G.	Class I
156	Mohd Ayan	_	K.G	Dropped	-
157	Shoeb Mustafa Khan	_	K.G	Class I	Class II
158	Firdous Khan	-	Class I	Class II	Class III
159	Sageer Arif	_	Class I	Class I	Class II
160	Moinuddin	-	Class II	Class III	Shifted formal school
161	Mehjabeen	-	Class II	Dropped	-
162	Mehak	-	-	Pre-Nur	Nur
163	Mohammad Farman	-	-	Pre-Nur	Nur
164	Mohammad Junaid Zakir	-	-	Pre-Nur	Nur
165	Altamash Kallan	-	-	Pre-Nur	Nur
166	Samreen Islam	-	-	Pre-Nur	Dropped
167	Bushra Shareef	-	-	Pre-Nur	Dropped
168	Junaid Jamaluddin	-	-	Pre-Nur	Dropped
169	Muskaan Shameem	-	-	Pre-Nur	Nur
170	Azra Jalaluddin	-	-	Pre-Nur	Nur
171	Iqra Yameen	-	-	Pre-Nur	Nur
172	Ayan	-	-	Pre-Nur	
173	Sameer Khan Abbasi	-	-	Pre-Nur	Nur
174	Al-Mehak	-	-	Pre-Nur	Nur
175	Gulafshan Qasim	-	-	Pre-Nur	Nur
176	Aman	-	-	Pre-Nur	Nur
177	Anam Khan		_	Pre-Nur	Nur

				1	
178	Tooba	-	-	Pre-Nur	Nur
179	Mohammad Suhail Arif	-	-	Pre-Nur	Nur
180	Shazia Aslam	-	-	Pre-Nur	Nur
181	Fatima	-	-	Pre-Nur	Nur
182	Nisha	-	-	Nur	K.G
183	Inaya Jahan	-	-	Nur	K.G
184	Aleena	-	-	Nur	K.G
185	Shahnawaz	-	-	Nur	K.G
186	Mohd. Aman	-	-	Nur	K.G
187	Harish	-	-	Nur	Nur
188	Mohd. Kaif	-	-	Nur	Nur
189	Muskan Arif	-	-	Nur	K.G
	Mohd. Rehan Anwar	-	_	Nur	K.G
	Nazrana Iqbal	-	_	Nur	K.G
	Ayan Chand	-	-	K.G.	K.G
	Mohd Faiz Ahmad	_	-	K.G.	Class I
	Mahira		-	K.G.	Class I
	Mohd. Kaif	_	_	K.G.	Class I
	Aqsa	_	_	K.G.	K.G
	Mustafa	_	_	K.G.	K.G
	Azam	_	_	K.G.	Dropped
	Arman	_	_	K.G.	Class I
	Habiba Tasleem	_	_	Class I	
	Amir Zameer Ahmad		-		Class I
			-	Class I	
	Sahil Rasheed Ahmed Beg			Class II	Class III
	Alisha Jabbar	-	-	-	Pre-Nur
		-	-	-	Pre-Nur
	Ayaan	-	-	-	Pre-Nur
	Ayesha	-	-	-	Pre-Nur
	Bushra Sharif	-	-	-	Pre-Nur
	Ifra	-	-	-	Pre-Nur
	Iqra	-	-	-	Pre-Nur
	Khushnuma	-	-	-	Pre-Nur
	Kulsum	-	-	-	Pre-Nur
	Mohd. Afzal Rafaqat	-	-	-	Pre-Nur
	Mohd. Arbaaz	-	-	-	Pre-Nur
	Mohd. Ayan	-	-	-	Pre-Nur
	Mohd. Faisal	-	-	-	Pre-Nur
	Mohd. Faisal Yusuf	-	-	-	Pre-Nur
	Mohd. Maaz	-	-	-	Pre-Nur
	Mohd. Raihan Shameem	-	-	-	Pre-Nur
	Mushahid	-	-	-	Pre-Nur
	Naghma	-	-	-	Pre-Nur
221	Nashra	-	-	-	Pre-Nur
	Ruqaiyya	-	-	-	Pre-Nur
223	Saif-ur-Rehman	-	-	-	Pre-Nur
224	Sameer	-	-	-	Pre-Nur
225	Samreen Islam	-	-	-	Pre-Nur
226	Shumaila	-	-	-	Pre-Nur

227	Sidra	-	-	-	Pre-Nur
228	Sonam	-	-	-	Pre-Nur
229	Suboor	-	-	-	Pre-Nur
230	Sufia Rashid Ahmed	-	-	-	Pre-Nur
231	Nazia	-	-	-	Nur
232	Mohd. Tauseef	-	-	-	Nur
233	Abdul Raheem	-	-	-	Nur
234	Abeeba	-	-	-	Nur
235	Areeba	-	-	-	Nur
236	Alina	-	-	-	Nur
237	Farheen	-	-	-	Nur
238	Hiba	-	-	-	Nur
239	Neha	-	-	-	Nur
240	Raysha	-	-	-	Nur
241	Yusra	-	-	-	Nur
242	Miswa	-	-	-	Nur
243	Aaliya	-	-	-	K.G
244	Ambreen	-	-	-	K.G
245	Farheen	-	-	-	K.G
246	Gulshan	-	-	-	K.G
247	Junaid	-	-	-	K.G
248	Mohd. Sahil	-	-	-	K.G
249	Nazia	-	-	-	K.G
250	Sameer	-	-	-	K.G
251	Tayyab	-	-	-	K.G
252	Umra	-	-	-	K.G
253	Arish	-	-	-	Class I
254	Mohd. Uzaif	_	-	-	Class I
255	Waseem Yameen	-	-	-	Class I
256	Mohd. Shameem	-	-	-	Class II
257	Mustafa Saleem	-	-	-	Class II
258	Sameer Mateen	-	-	-	Class II

HAMARA SCHOOL

RESULT 2016-17

		ALIGA	RH MO	DERN S	CHOOL, AI	IGARH			
S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
1	Gulshan	Ι	450	400	88.9	A2	Promoted	Ι	
2	Mueez	Ι	450	418	92.9	A1	Promoted	Ι	
3	Arish Rashid	II	450	400	88.9	A2	Promoted	Ι	
4	Uzaif	III	600	413	68.8	B2	Promoted	Ι	
5	Mohammad Moinuddin	V	600	455	75.8	B1	Promoted	Ι	-
6	Iram Aslam	V	600	374	62.3	B2	Promoted	Ι	-
7	Nisha Rafeeq	V	600	277	46.2	C2	Promoted	Π	-
8	Huma Shakeel	V	600	317	52.8	C1	Promoted	Π	-
9	Fiza Aqeel	V	600	337	56.2	C1	Promoted	Π	-
10	Anil kumar	VI	700	266	38.0	D	Promoted	III	-
11	Shadab	VI	700	382	54.6	C1	Promoted	Π	
12	Sahil Shakir	VI	700	469	67.0	B2	Promoted	Ι	-
13	Ali Hasan	VI	700	461	65.9	B2	Promoted	Ι	-
14	Sana Aqeel	VI	700	526	75.1	B1	Promoted	Ι	-
15	Samreen	VI	700	471	67.3	B2	Promoted	Ι	-
16	Shoobi	VI	700	490	70.0	B1	Promoted	Ι	-
17	Naghma Ashraf	VI	350	299	85.4	A2	Promoted	Ι	Attempt only II Term
18	Kishwar	VI	700	563	80.4	A2	Promoted	Ι	-
19	Samra	VI	700	582	83.1	A2	Promoted	Ι	-
20	Soobiya Basheer	VI	700	556	79.4	A2	Promoted	Ι	-
21	Farheen Jameel	VII	700	440	62.9	B2	Promoted	Ι	-
22	Rafeeq Ahmad	VII	700	581	83.0	A2	Promoted	Ι	-
23	Shanno	VII	700	526	75.1	B1	Promoted	Ι	-
24	Mohammad Salman Saleem	VII	700	430	61.4	B2	Promoted	Ι	-
25	Nisha Shakeel	VII	700	549	78.4	B1	Promoted	Ι	-
26	Yasmeen Abbasi	VII	700	483	69.0	B2	Promoted	Ι	-
27	M. Shahbaz	VIII	700	458	65.4	B2	Promoted	Ι	
28	Mohammad Shabbir	VIII	700	472	67.4	B2	Promoted	Ι	-

A.B.K UNION HIGH SCHOOL, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
29	Umra Parveen	Ι	600	539	89.8	A2	Promoted	Ι	
30	Wajiha Imran	Ι	600	565	94.2	A1	Promoted	Ι	
31	Kulsum Fatima	IV	600	505	84.2	A2	Promoted	Ι	
32	Hashim Waheed	IV	600	453	75.5	B1	Promoted	Ι	
33	Arshi Fatima	V	600	535	89.2	A2	Promoted	Ι	-
34	Nazmeen	V	600	510	85.0	A2	Promoted	Ι	-

A.B.K UNION HIGH SCHOOL, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
35	Mohd. Sharuhk	V	1400	541	38.6	D	Detained		

IQRA PUBLIC SCHOOL, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
36	Mohd. Saood	III	-	-	-	В	Promoted	Ι	
37	Mohd. Mustafa	IV	-	-	-	А	Promoted	Ι	
38	Mohd. Shariq Mubeen	V	-	-	-	A+	Promoted	Ι	

KIDS ISLAND BASIC ACADEMY, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
40	Mohd. Rihan	VIII	1200	844	70.3	B+	Promoted	Ι	

THE BLOSSOMS SCHOOL, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
41	Sania Aslam	VII	800	450	56.3	C1	Promoted	II	

ALIGARH PUBLIC SCHOOL

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
42	Summaiyya Naseer	XI	500	352	70.4		Promoted	Ι	

JAWAHARLAL NEHRU MEDICAL COLLEGE (J.N.M.C) A.M.U, ALIGARH

S.No.	Name	Class	M.M	M.O	%	Grade	Result	Div.	Remarks
43	Afreen Parveen	B.Sc.	-	-	-	-	-	-	Result Awaited

ENGINEERING COLLEGE A.M.U, ALIGARH

S.No.	Name	Class	M.M	M.O	%	University	Result	Div.	Remarks
44	Nahid Khan	Dip. Engg.	800	543	67.9	A.M.U	Promoted	Ι	

ENGINEERING COLLEGE A.M.U, ALIGARH

S.No.	Name	Class	M.M	M.O	%	University	Result	Div.	Remarks
45	Mohammad Adil	Dip. Engg.	-	-	-	-	-	-	Result Awaited

S.No.	Name	Class	M.M	M.O	%	University	Result	Div.	Remarks
46	Shahnaz				#DIV/0!	#DIV/0!		#DIV/0!	
47	Nasreen				#DIV/0!	#DIV/0!		#DIV/0!	
48	Rizwana				#DIV/0!	#DIV/0!		#DIV/0!	
49	Mohd. Nazim				#DIV/0!	#DIV/0!		#DIV/0!	
50	Mohd. Farman	XII			#DIV/0!	#DIV/0!		#DIV/0!	Result Awaited
51	Ruqqaiyya				#DIV/0!	#DIV/0!		#DIV/0!	

ABBREVIATION

M.M Maximum Marks

M.O Marks Obtained

A+ Outstanding

A1 Very Good

A2 Good

B Good

B2 Average

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