

# HAMARA SCHOOL A World of Hope

HAMARA school

# **SUCCESS STORIES**

# PREPARED BY TEAM HAMARA SCHOOL



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# 1. Introduction

India is home to over 30% of almost 385 million children living in extreme poverty, the highest in south Asia, according to a new report by World Bank Group and Unicef. **1** in **4** children of school-going age is out of school in our country – 99 million children in total have dropped out of school (*Census 2011*). Out of every 100 children, only 32 children finish their school education age-appropriately and only 2% of the schools offer complete school education from Class 1 to Class 12 [*District Information System for Education (DISE) 2014-15*]

Most of these children are trapped in a cycle of deprivation: As young adults, they're unlikely to be in school or working, and their children will likely follow a similar path, but a small percentage manage to escape their circumstances. There are 10.13 million child labourers between ages of 5-14 years and also India has 33 million working children between the ages of 5-18 years. In parts of the country, more than half the child population is engaged in labour (*Census 2011*). Fear of failure in examinations in the second highest cause of suicides in children (*Accidental Deaths and Suicides in India ADSI 2014*).

India has more than 45 lakh girls under 15 years of age who are married with children. Out of these, 70% of the girls have 2 children. 42% of married women in India were married as children. 1 in every 3 child brides in the world is a girl in India. [*District Information System for Education (DISE) 3*]

Education is one of the most effective agents of change in society. When a child is able to go to school today, he or she sets off a cycle of positive change. But, thousands of children in India lack access to education and can't even write their own names. Moreover, underprivileged children between the ages of 11 to 14 years are hugely vulnerable to dropping out of schools. An educated child stays away from an early marriage and is empowered to stand up against exploitation. As children grow, they are able to make better choices for themselves and influence the communities they live in. This transforms their present life and ensures a secure future for them.

# 2. Why to tell Hamara School's students' success stories?

A success story shows how you made a difference to these underprivileged children. More than a list of events or activities, it describes a positive change and shows how that change benefited these children and their families, through facilitating a constructive change in the social structure and uplifting the community.

As Martin Luther King Jr. said,

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education."

Further, Helen Keller said,

"The highest result of education is tolerance."

Moreover, Nelson Mandela also said,

"Education is the most powerful weapon which you can use to change the world."

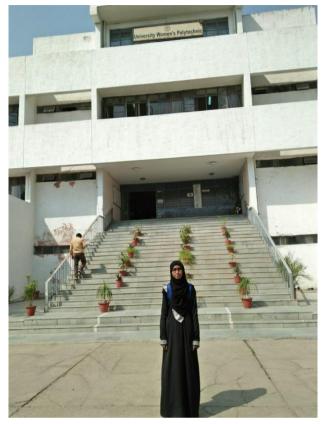
The following are the students, whom success stories are going to be shared.

S.No.	Names of Students	Description
1.	Ms. Nahid Khan	Future Engineer
2.	Ms. Afreen Parveen	Future Optometrist
3.	Ms. Yasmin Rizvi	Office Assistant
4.	Ms. Nasreen Parveen	Teacher
5.	Mr. Md. Nafees	Future Engineer
6.	Mr. Mohammad Adil	Future Engineer
7.	Mr. Mohammad Danish	Future Engineer
8.	Mr. Mohammad Shadab	Future Microbiologist
9.	Mr. Mohammad Tarique	Administrator
10.	Mr. Mohammad Sameer	Office Attendant-cum-
		Electrician



# 2.1) Ms. Nahid Khan (Future Engineer)

Ms. Nahid Khan was born in 15.10.1998 and her father Mr. Mohammad Ashraf, a hawker and mother Mrs. Musarrat Jahan, a maid in a school. She has two brothers and one sister. There are six members in her family. She got admission in prenursery class at Hamara School in 2004. Being a good student later in the year 2005, she was promoted and admitted in class I at The Sana School by support and help of Team Hamara School. Through Hamara School she got scholarship as her financial conditions were not good the she could continue her studies in a formal school. Hamara school provided her coaching and guidance at study centre which open at evening.



In The Sana School, she studied from Class I to VI and all these classes she was the topper. In the year 2011 she was admitted in Class VII at Aligarh Modern School through the scholarship program of AEEF, USA where she studied till Class X. She continued coming to Hamara School Study Centre at evening which provided her free tuitions, due to which she was able to score *first division* with 85.5 % in Class X. Team Hamara School encouraged her for AMU Class XI entrance and other Diploma Professional Courses and provided her proper coaching and guidance at Hamara School Study Centre at evening.

In 2015, she qualified for Diploma Engineering at AMU and took Electronics as main stream and similarly she goes to college in morning and attends Hamara School Study Centre at evening. Now Ms. Nahid is in her final year of Diploma Engineering and preparing for Bachelor of Engineering from any reputed institution.

# STUDENT'S PROFILE

Student Id: HS/23/2004

## NAHID KHAN

#### **Personal Profile**:

Date of Birth Gender Height Weight

#### **Academic Profile:**

Admitted in Class / Session in Hamara School : K.G. / 2004-05 Promoted to Formal School in class /Session/School: I/2005-06/ The Sana School **Present Position (Class / School)** : Dip. in Electronics Engg. /Aligarh Muslim University, Aligarh

: 15.10.1998

: Female

: 165cm

: 38kg

#### Academic Progress:

S. No.	Class	Session	Percentage	Result	Remarks
1	K.G.	2004-05	-	Pass	Admitted in Class KG in Hamara School
2	Ι	2005-06	79.83	Pass	Promoted to class I in The Sana School
3	II	2006-07	79.94	Pass	The Sana School
4	III	2007-08	80.75	Pass	The Sana School
5	IV	2008-09	82.70	Pass	The Sana School
6	V	2009-10	90.20	Pass	The Sana School
7	VI	2010-11	84.20	Pass	The Sana School
8	VII	2011-12	70	Pass	Aligarh Modern School
9	VIII	2012-13	73.7	Pass	Aligarh Modern School
10	IX	2013-14	67.8	Pass	Aligarh Modern School
11	Х	2014-15	85.5	Pass	Aligarh Modern School
12	Diploma Engg. (I Semester)	2015-16	80.12	Pass	A.M.U. Aligarh
13	Diploma Engg. (II Semester)	2016-17	67.62	Pass	A.M.U. Aligarh
14	Diploma Engg. (III Semester)	2016-17	70	Pass	A.M.U. Aligarh
15	Diploma Engg. (IV Semester)	2016-17	67.87	Pass	A.M.U. Aligarh
16	Diploma Engg.	2017-18	-	Pursuing	A.M.U. Aligarh

#### Family Profile:

Father's Name / Occupation Mother's Name / Occupation **Residential Address** Monthly Income of Household : Mr. Mohammad Ashraf Khan / Hawker

- : Mrs. Musarrat Begum / Works in a School
- : Street-4, Mallah Ka Nagla, Aligarh
- : Rs. 7000

#### Family Mombors 6

Family Me	embers: 6	Brother: 2		2 Sister: 1
S. No.	Name	Age	Gender	Status
1	Mohd. Salman Ashraf	15	Male	Studying in Class X in Aligarh Modern School
2	Naghma Ashraf	15	Female	Studying in class VII in Aligarh Modern School
3	Arman	12	Male	Studying in class V in Hamara School



Hamara

Success

- Participated in Inter School Debate Competition and she was awarded Consolation Prize. on 14.11.2009.
- > Participated in District Level Painting Competition on Disability in session 2009.
- Certificate of Mazmoon Nigari Reasonal Urdu Teachers Association Aligarh on 18.02.2013.
- Certificate of Best performance in Science in session 2014-15.
- Participation in Working Model (Science Quest Test in session 2014-15)

# 2.2) Ms. Afreen (Future Optometrist)

Ms. Afreen was born in 09.07.1993 and her father Mr. Anzar Alam, a tailor and mother Mrs. Badarunnissa, a housewife. She has two brothers and two sisters. There are seven members in her family. She got admission in kindergarten class at Hamara School in 2000. She was a bright student due to which she was promoted in a formal school Kids Island Basic Academy School in the year 2002 and admitted in class II. Her father who is a tailor and was not able to sustain his family and becoming very difficult to pay Ms. Afreen's school fee, but through Hamara School she got scholarship in order to continue her studies in a formal school. Hamara school provided her coaching and guidance at study centre which open at evening.

In Kids Island Basic Academy School, she studied from Class II to VIII and during these classes she was amongst the toppers. In the year 2007 she was admitted in Class IX at Tamir-e-Millat Islamia School where she complete her Class X in the year 2010. Through the scholarship program of AEEF, USA she was able to continue her studies for Class XI-XII from Woodbine Floret Public School. She continued coming to Hamara School Study Centre at evening which provided her tuitions, due to which she was able to qualify entrance of Diploma in Optometry & Ophthalmic Assistance in the year 2013 at J.N Medical College, AMU and completed her Diploma in the year 2015 with *first division*. Team Hamara School encouraged her to continue her studies and after counselling and guidance she was able to take admission in B.sc Optometry in the year 2016 at Sai Nath University.

Student Id: HS/01/2000

### STUDENT'S PROFILE

# AFREEN PARVEEN

#### **Personal Profile**:

Date of Birth Gender Height Weight : 09.07.1993 : Female : 150cm : 45kg



#### Academic Profile:

Admitted in Class / Session in Hamara School: K.G. / 2000-01Promoted to Formal School in class /Session/School: II/2002-03/ Kids Island Basic Academy SchoolPresent Position (Class / School): B.Sc Optometry / Sai Nath University, Aligarh

S. No.	Class	Session	Percentage	Result	Remarks
1	K.G.	2000-01	-	Pass	Admitted in Class KG in Hamara School
2	П	2002-03	81.40	Pass	Promoted in class II in Kids Island Basic Academy School
3	III	-	-	-	Promoted to class IV from class II, because of good performance in class II
4	IV	2003-04	84.10	Pass	Kids Island Basic Academy School
5	V	2004-05	90.30	Pass	Kids Island Basic Academy School
6	VI	2005-06	82.60	Pass	Kids Island Basic Academy School
7	VII	-	-	-	Promoted to class VIII from VI, because of good performance in class VI
8	VIII	2006-07	73.60	Pass	Kids Island Basic Academy School
9	IX	2007-08	52.20	Pass	Tamire-Millat Islamia School
10	Х	2009-10	58	Pass	Tamire-Millat Islamia School
11	-	2010-11	-	-	Preparation for entrance
12	XI (PCB)	2011-12	57.60	Pass	Woodbine Floret Public School
13	XII (PCB)	2012-13	57.8	Pass	Woodbine Floret Public School
14	(I Year) Dip. in Optometry & Ophthalmic Assistance	2013-14	52.4	Pass	J.N Medical College A.M.U, Aligarh
15	(Final Year) "	2014-15	60.6	Pass	J.N Medical College A.M.U, Aligarh,,
16	B. Sc. Optometry	2016-17 2017-18	Result Awaited	Pursuing	Sai Nath University

#### Academic Progress:

#### Family Profile:

Father's Name / Occupation Mother's Name / Occupation Residential Address Monthly Income of Household Family Members: 7 : Mr. Anzar Alam / Tailor : Mrs. Badarunnisa / House Wife : 4/145 Mallah ka Nagla, Aligarh : Rs. 5000 Brother: 2 Sister: 2

S. No.	Name	Age	Gender	Status
1	Mohammad Javed	29	Male	Car Mechanic
2	Mohammad Junaid	28	Male	Car Mechanic
3	Amna Parveen	21	Female	Studying in B.A (Hindi) IVth Semester in Women's College AMU, Aligarh
4	Nasreen Parveen	18	Female	B.A Arts (Hindi) Distance Education, Aligarh

- Certificate for Commendable Performance in Academic she was placed 3<sup>rd</sup> in her class during the session 2004-2005
- > Participated in Excel Science Quiz Competition 2012. Her rank is 4<sup>th</sup> in the Quiz.



Ms. Yasmin was born in 10.06.1996 and her father Mr. Mohammad Mazhar Rizvi, an unemployed and mother Mrs. Shahuda Begum, a housewife. She has three brothers and four sisters. There are ten members in her family. She was admitted in class nursery at Hamara School in 2002 where she continued her studies till class I. Being a good student,

she was promoted in a formal school at Iqra Public School, in the year 2004 and admitted in class II. Being a family of ten members, her parents were not able to pay school fee but through Hamara School she got scholarship in order to continue her studies in a formal school. Hamara school provided her coaching and guidance at study centre which opens at evening.

In Iqra Public School, she studied from Class II to XI. In the year 2015 she completed her Higher Secondary (Class XII) from National Institute of Open Schooling (NIOS) with *first division*. Through the scholarship program of AEEF, USA she was able to continue her studies in B.A(Eng.) from NIOS. She is recently placed as *Office Assistant* in Centre for Distance Education, AMU in the year 2017 and continues her job with honesty and dedication.

Student Id: HS/10/2002

### STUDENT'S PROFILE

## YASMEEN RIZVI

#### **Personal Profile:**

Date of Birth Gender Height Weight

#### : 10.06.1996 : Female : 165cm : 65kg



#### Academic Profile:

 Admitted in Class / Session in Hamara School
 : Nursery / 2002-03

 Promoted to Formal School in class /Session/School: II/2004-05/ Iqra Public School
 : II/2004-05/ Iqra Public School

 Present Position (Class / School)
 : B.A (Eng.)/ National Institute of Open School, Aligarh

 And Office Assisstant, CDE, AMU, Aligarh

H a m a r a	School	Success	Stories

S. No.	Class	Session	Percentage	Result	Remarks
1	Nursery	2002-03	-	Pass	Admitted in Class Nursery in Hamara School
2	K.G.	2003-04	-	Pass	Hamara School
3	Ι	-	-	-	-
4	Π	2004-05	79	Pass	Promoted to class II in Iqra Public School
5	III	2005-06	69.40	Pass	Iqra Public School
6	IV	2006-07	77	Pass	Iqra Public School
7	V	2007-08	54	Pass	Iqra Public School
8	VI	2008-09	58	Pass	Iqra Public School
9	VII	2009-10	52.70	Pass	Iqra Public School
10	VIII	2010-11	51.70	Pass	Iqra Public School
11	IX	2011-12	B1	Pass	Grading System in Class IX in Iqra Public School
12	Х	2012-13	64	Pass	Iqra Public School
13	XI	2013-14	36.48	Pass	Iqra Public School
14	XII	2014-15	66.83	Pass	NIOS
15	B.A. (Eng.)	2015-16	-		NIOS, Aligarh (R.A)
16	B.A (II Year) (Eng).	2016-17	-	Pursuing	NIOS, Aligarh

#### **Academic Progress:**

#### Family Profile:

Father's Name / Occupation : Mr. Mohammad Mazhar Rizvi / Jobless Mother's Name / Occupation : Mrs. Shahida Begum / House Wife **Residential Address** : 4/288-299, Mohd. Nagar, Street-2, Mallah ka Nagla, Aligarh Monthly Income of Household : -Family Members: 10 Brother: 3 Sister: 4 S. No. Name Gender **Status** Age Nazar 34 Male Driver 1 2 Zehra 32 Female Married 3 Faiza 30 Female Married BA from DS College (Doing Work) 4 26 Male Qasim 5 Tahira 23 Female 10th passed, Dropped. 6 23 Male Driver Nasir

Female

#### **Achievements Record**

Fauzia

7

- Participated in National Handwriting & Colouring Contest 2008 organised by 'Student Development Society', Pune-28 (Maharashtra State) on 19<sup>th</sup> Sept. 2008.
- Certificate of All India Environment Awareness Competition. Her percentage was 57 on dated 30.03.2009.
- > Participated in Draw My Dreams on 30 Oct. 2012.
- > Participated in Javelin Throw. She was  $1^{st}$  in the event on 13.12.2013.

20

Studying in class XII, Married



Ms. Nasreen was born in 15.07.1999 and her father Mr. Anzar Alam, a tailor and mother Mrs. Badarunnisa, a housewife. She has two brothers and two sisters. There are seven members in her family. She got admission in kindergarten class at Hamara School in 2003. Being a bright student she was promoted in a formal school Kids Island Basic Academy School, in the year 2004 and admitted in class I. Her father who is a tailor and was not able to sustain his family and it was difficult to pay

Ms. Nasreen's school fee. When she was admitted in a formal school then there was no one at home to help her with homework. Hamara school provided her coaching and guidance at evening study centre.

In Kids Island Basic Academy School, she studied from Class I to VII and during these classes she was amongst the toppers. In the year 2011 she was admitted in Class VIII at Blackdale Public School where she complete her Class X in the year 2014. Through the scholarship program of AEEF, USA she was able to continue her studies for Class XI-XII from Centre for Distance Education, AMU. She continued coming to Hamara School Study Centre at evening which provided her free tuitions, due to which she was able to complete her Higher Secondary Examination in the year 2016. She is doing her graduation from Distance Mode, which enables her to work in the morning and she is serving the same school from where she started getting education. Now she is full time nursery teacher at Hamara School and learning new skills and methodology of teaching. Team Hamara School encourages her to continue her studies.

# STUDENT'S PROFILE

# **NASREEN PARVEEN**

#### **Personal Profile:**

Date of Birth Gender Height Weight

#### **Academic Profile:**

Admitted in Class / Session in Hamara School

#### : K.G. / 2003-04 Promoted to Formal School in class /Session/School: I/2004-05/ Kids Island Basic Academy School **Present Position (Class / School)** : B.A Arts (Hindi) Distance Education, Aligarh And Teacher, Hamara School, Aligarh

: Female

: 153cm

: 35kg

#### **Academic Progress:**

K.G. I II III IV	2003-04 2004-05 2005-06 2006-07	- 93.90 90	Pass Pass	Admitted in Class KG in Hamara School Promoted to class I in Kids Island Basic Academy School
II III IV	2005-06	90		
III IV			_	
IV	2006-07		Pass	Kids Island Basic Academy School
		88	Pass	Kids Island Basic Academy School
	2007-08	81	Pass	Kids Island Basic Academy School
V	2008-09	79	Pass	Kids Island Basic Academy School
VI	2009-10	70.50	Pass	Kids Island Basic Academy School
VII	2010-11	74	Pass	Kids Island Basic Academy School
VIII	2011-12	В	Pass	Blackdale Public School (Grading System)
IX	2012-13	B2	Pass	Blackdale Public School (Grading System)
Х	2013-14	57	Pass	Blackdale Public School
XI (Arts)	2014-15	46.25	Pass	Aligarh Muslim University (Distance Education), Aligarh
XII (Arts)	2015-16	47.25	Pass	Aligarh Muslim University (Distance Education), Aligarh
B.A (Arts) Hindi (IYear)	2016-17	-	Pursuing	Aligarh Muslim University (Distance Education), Aligarh
	IX X XI (Arts) XII (Arts) A (Arts)	IX     2012-13       X     2013-14       XI (Arts)     2014-15       XII (Arts)     2015-16       A (Arts)     2016-17	IX     2012-13     B2       X     2013-14     57       XI (Arts)     2014-15     46.25       XII (Arts)     2015-16     47.25       A (Arts)     2016-17	IX     2012-13     B2     Pass       X     2013-14     57     Pass       XI (Arts)     2014-15     46.25     Pass       XII (Arts)     2015-16     47.25     Pass       A (Arts)     2016-17     -     Pursuing

#### Family Profile:

I aminy I	i onne.					
Father's N	ame / Occupation		: Mr. Anza	: Mr. Anzar Alam / Tailor		
Mother's Name / Occupation : Mr				Mrs. Badarunnisa / House Wife		
Residential Address : 4/145 Mallah Ka Nagla Aligarh						
Monthly In	come of Household : Rs. 5000					
Family Me	embers: 7		Brother: 2	Sister: 2		
S. No.	Name	Age	Gender	Status		
1	Mohammad Javed	29	Male	Car Mechanic		
2	Mohammad Junaid	28	Male	Car Mechanic		
3	Afreen Parveen	24	Female	B.Sc Optometry (Sai Nath University)		
				Studying in B.A (Hindi) Women's College AMU,		

: 15.07.1999



- > Participated in Republic Day function in session 2010 2011.
- Certificate for Commendable Performance in Sports activities and she was placed 2<sup>nd</sup> in Needle-Thread Race in Session 2008-2009
- Certificate for Commendable Performance in Educational Competition she was placed 1<sup>st</sup> in Hindi Recitation in session 2008-2009
- Certificate for Commendable Performance in Sports Event and placed 3<sup>rd</sup> position in Session 2010-2011.
- Certificate for her precious contributions in serving the downtrodden and needy through hard-work and dedication.
- > Participated in Creative World (Painting).
- > Participated in Excel Science Quiz Competition 2012 and got 18<sup>th</sup> rank.
- Participated in Republic Day in 2013.
- ▶ Her Painting is selected and printed in newspaper "THE HINDU" Tuesday July 17, 2012.

# 2.5) Mr. Mohammad Nafees Ahmad Khan (Future Engineer)

Mr. Nafees was born in 16.05.2001 and his father Mr. Habib Ahmad, unemployed and mother Mrs. Tasleema Bano, a housemaid. He has two brothers and six sisters. There are eleven members in his family. He got admission in nursery class at Hamara School in 2003. Being a good student he was promoted and admitted in class I at The Sana School by support and help of Team Hamara School in the year 2006. By the efforts of Team



Hamara School he got some scholarships which enabled him to continue his studies in a formal school. Hamara school provided him coaching and guidance at study centre in evening where he comes for free tuitions.

In The Sana School, he studied from Class I to V and during all these classes he was amongst the toppers. In the year 2011, he was admitted in Class VI at Aligarh Modern School through the scholarship program of AEEF, USA where he completed his Class X and was able to score *first division* with 91.2 %. Team Hamara School encouraged him for AMU Class XI entrance and other Diploma Professional Courses and provided him proper counselling and guidance at Hamara School Study Centre in evening.

In 2016, he qualified for Diploma Engineering at AMU and took Mechanicals as main stream and similarly he goes to college in morning and attends Hamara School Study Centre at evening which helps him to focus on his studies. Now Mr. Nafees is in second year of Diploma Engineering and looking forward to go for Bachelors in Engineering from reputed institution.

# STUDENT'S PROFILE

# MOHD. NAFEES AHMAD KHAN

#### **Personal Profile:**

Date of Birth Gender Height Weight

#### Academic Profile:

Admitted in Class / Session in Hamara School: Nursery / 2003-04Promoted to Formal School in class /Session/School: I/2006-07/ The Sana SchoolPresent Position (Class / School): Diploma Mechanical Engineering A.M.U, Aligarh

Academic Progress:

S. No.	Class	Session	Percentage	Result	Remarks
1	Ι	2006-07	66.16	Pass	The Sana School
2	II	2007-08	61.70	Pass	The Sana School
3	III	2008-09	48.10	Pass	The Sana School
4	IV	2009-10	72	Pass	The Sana School
5	V	2010-11	68.80	Pass	The Sana School
6	VI	2011-12	84	Pass	Shifted to Aligarh Modern School
0	V I	2011-12	04	F 888	in class VI
7	VII	2012-13	61.7	Pass	Aligarh Modern School
8	VIII	2013-14	65	Pass	Aligarh Modern School
9	IX	2014-15	67	Pass	Aligarh Modern School
10	Х	2015-16	91.2	Pass	Aligarh Modern School
	Dip.				
11	Mechanical	2016-17	75.8	Promoted	Engineering College, A.M.U
	Engg.(I Year)				
12	II Year	2017-18	76.5	Promoted	Engineering College, A.M.U
13					

#### Family Profile:

Father's N	ame / Occupation		: Mr. Habib Ahmad / Jobless		
Mother's Name / Occupation : Mrs. Tasleema Bano / House Maid					
Residential Address : Mohd. Nagar, Mallah Ka Nagla, Aligarh					
Monthly Ir	ncome of Household		: 3000 (Mo	ther's Income)	
Family Members: 11			Brother: 2	Sister: 6	
S. No.	Name	Age	Gender	Status	
1	Shabana	27	Female	Married	
2	Sabiya	25	Female	Married	
3	Rabiya	23	Female	Maried	
4	Bushra	22	Female	Married	
5	Salman	21	Male	Barber	
6	Gulafshaan	18	Female	At home	
7	Anam	15	Female	At Home	
8	Rafeeq Ahmad	12	Male	Studying in class VII in Aligarh Modern School	

: 16.05.2001 : Male : 181cm : 65kg





Mr. Adil was born in 01.03.1995 and his father Mr. Mohammad Akbar, a labour and mother Mrs. Mariyam Begum, a housewife. He has one brother and one sister. There are five members in his family. He studied Class I till Class V at Burhan Public School and came in contact with Team Hamara School, when his family was not in a position to help financially for his studies in the year 2004. By the support and counselling from Team Hamara School he continued his studies for Class VI from Vinnet Bal Mandir School in the year 2005-06. Later, he repeated his Class VI at Ayesha Public School in the

academic session 2006-07. In next academic session Mr. Adil was promoted and admitted in Class VII and completed his Class VIII at Aligarh Convent School. Despite all circumstances Mr. Adil was a good student and performing up to the mark, which enabled him to get admission in Class IX and promoted to Class X at Ayesha Tarin Modern Public School, where he passed Class X with *first* division with 83.6% in the 2011. He also completed his Class XI and XII from Woodbine Floret Public School in the year 2013. Team Hamara School provided him AEEF scholarship which helped him to continue his studies in a formal school. Meanwhile he also did Certificate Course in Electrician from Community Development Through Polytechnics (CDTP) A.M.U in the academic year 2013-14. Hamara School provided him coaching and guidance at study centre at evening where he comes for free tuitions.

In 2014, he appeared for Diploma Engineering entrance examination of Jamia Millia Islamia, New Delhi and AMU, Aligarh, but he got selected for Diploma in Electrical Engineering at Jamia Millia Islamia, New Delhi. Now Mr.Adil is leaving no stone unturned for fulfilling his dreams for becoming a successful Electrical Engineer as he completed his Diploma by scoring *first division with distinction* (79.1%) in the year 2017. After completing his diploma in engineering he applied he appeared for the Bachelor of Engineering entrance

examination of Jamia Millia Islamia, New Delhi, which later he was able to succeed and took admission in the year 2018. All this was possible by the scholarship provided to him from AEEF, USA and guidance from Team Hamara School.

Student Id: HS/20/2004

### STUDENT'S PROFILE

## MOHAMMAD ADIL

#### **Personal Profile:**

Date of Birth Gender Height Weight

: 01.03.1995 : Male :167cm : 62kg



#### **Academic Profile:**

Admitted in Class / Session in Hamara School

Promoted to Formal School in class /Session/School: VI/2006-07/ Ayesha Public School **Present Position (Class / School)** 

:\*

Academic	<b>Progress:</b>
<b>I</b> uuuuuuu	I I UGI COD.

: B.E. In Electrical Engineering (Jamia Millia University, Delhi

S. No.	Class	Session	Percentage	Result	Remarks
1	Ι	2000-01	-	Pass	Burhan Public School
2	П	2001-02	-	Pass	Burhan Public School
3	III	2002-03	-	Pass	Burhan Public School
4	IV	2003-04	-	Pass	Burhan Public School
5	V	2004-05	72.60	Pass	Burhan Public School, he came in our system when he was in class V and his family was not in a position to continue his studies.
6	VI	2005-06	66	Pass	Vineet Bal Mandir school
7	VI	2006-07	51	Pass	Ayesha Public School
8	VII	2007-08	66.90	Pass	Shifted to Aligarh Convent School
9	VIII	2008-09	82.80	Pass	Aligarh Convent School
10	IX	2009-10	74.50	Pass	Ayesha Tarin Modern Public School
11	Х	2010-11	83.60	Pass	Ayesha Tarin Modern Public School
12	XI	2011-12	54.20	Pass	Woodbine Floret Public School
13	XII	2012-13	58.6	Pass	Woodbine Floret Public School
14	Certificate Course in Electrician	2013-14	A*	-	Community Development Through Polytechnics (CDTP) A.M.U, Aligarh
15	(V Sem.) Dip. In Electrical Engineering	2016-17	75	Pass	Jamia Millia University, Delhi
16	Dip. In Electrical Engineering	2017-18	79.1	Pass	Jamia Millia University, Delhi

#### Family Profile:

Father's Name / Occupation : Mr. Mohammad Akbar / Labour Mother's Name / Occupation : Mrs. Mariyam Begum / House Wife **Residential Address** : H.No. 4/1134, S.S. Nagar Aligarh Monthly Income of Household : Rs. 6000 Family Members: 5 Brother: 1 Sister: 1 Hamara School Success

S. No.	Name	Age	Gender	Status
1	Mohammad Arif	24	Male	Married, Daily Wager in A.M.U
2	Shahnaz	18		Studying in Class XII in National Institute of Open School, Aligarh

\*We met him when he was studying in std. VI in nearby local school and at that time his parents were not in position to continue his study because of financial crisis.

- Participated in 13<sup>th</sup> National Science Olympic, held on 19<sup>th</sup> November 2010 his distinctive performance in this competition.
- > Participated in Excel Science Quiz Competition 2012. He got Second Rank.
- He has completed training in Electrician from Oct.2013 to Mar. 2014 with Grade (A<sup>+</sup>) from A.M.U in session 2013-14.



Mr. Danish was born in 04.08.1999 and his father Mr. Kallan Khan, a labour in lock factory and mother Mrs. Nazreen Begum, a housewife. He has six brothers and one sister. There are ten members in his family. He got admission in Class Nursery in the year 2001 at Hamara School, Mallah Ka Nagla, Aligarh. Due to his enthusiasm and zeal for education. admitted promoted and in Class was Kindergarten at Aligarh Convent School and where he studied till Class VIII. In the year 2012 he was promoted and shifted to Aligarh Modern School, for class IX and here he completed his Class X in the year 2014. Hamara School provided him coaching and

guidance at study centre in evening where he comes for free tuitions.

In 2016, he appeared for Diploma Engineering entrance examination of Jamia Millia Islamia, New Delhi and AMU, Aligarh, but he got selected for Diploma in Electrical Engineering at Jamia Millia Islamia, New Delhi. Now Mr. Danish is working hard to fulfil his dreams for becoming a successful Electrical Engineer.

Student Id: HS/06/2001

### STUDENT'S PROFILE

# MOHAMMAD DANISH

#### **Personal Profile:**

Date of Birth Gender Height Weight : 04.08.1999 : Male : 158cm : 49kg



### Academic Profile:

Admitted in Class / Session in Hamara School: Nursery / 2001-02Promoted to Formal School in class /Session/School: K.G./2003-04/ Aligarh Convent SchoolPresent Position (Class / School): Dip. Electrical Engg./ Jamia Millia University, Delhi

S. No.	Class	Session	Percentage	Result	Remarks
1	Nursery	2001-02	-	Pass	Admitted in Class Nursery in Hamara School
2	K.G.	2003-04	89.60	Pass	Promoted toAligarh Convent School (ACS)
3	Ι	2004-05	72	Pass	Aligarh Convent School
4	П	2005-06	96.40	Pass	Aligarh Convent School
5	III	2006-07	54.60	Pass	Aligarh Convent School
6	IV	2007-08	-	Pass	Aligarh Convent School
7	V	2008-09	54.30	Pass	Aligarh Convent School
8	VI	2009-10	-	Pass	Aligarh Convent School
9	VII	2010-2011	58.60	Pass	Aligarh Convent School
10	VIII	2011-12	53.90	Pass	Aligarh Convent School
11	IX	2012-13	41	Promoted	Shifted to Aligarh Modern School as ACS is upto VIII
12	X	2013-14	51.3	Pass	Aligarh Modern School
13	XI	2014-15	-	Pass	NIOS
14	XII	2015-16		Pass	NIOS
15	Dip. Electrical Engineering	2016-17		Pursuing	Got Admission in Jamia Millia University, Delhi

#### **Academic Progress:**

#### Family Profile:

I anny I	lonic.					
Father's N	ame / Occupation		: Mr. Kallan Khan / Works in locks factory			
Mother's N	Name / Occupation		: Mrs. Nazı	reen Begum / House Wife		
Residentia	l Address		: Street-7, I	Mohd. Nagar, Mallah ka Nagla, Aligarh		
Monthly Ir	ncome of Household		: Rs. 4000			
Family Me	embers: 10		Brother: 6	Sister: 1		
S. No.	Name	Age	Gender	Status		
1	Md. Nazir	25	Male	Barber, Married		
2	Md. Hashim	23	Male	Labour in Lock Factory		
3	Mohammad Nazim	18	Male	B.A Arts (Communicative English) Distance Education, Aligarh		
4	Mohd. Arif	15	Male	Labour in Lock Factory		
5	Mohd. Ali Hassan	11	Male	Studying in class VI in Aligarh Modern School		
6	Alisha	10	Female	Studying in IV in Hamara School		
7	Altamash	7	Male	Studying in K.G in Hamara School		

- > Participated in Sack Race on the occasion of annual sport and he got  $2^{nd}$  place in session 2006-07.
- $\succ$  Certificate for drawing competition and he got  $3^{rd}$  place in session 2008-09.
- Certify to attended the Athletics coaching camp, that organized by University Games Committee AMU, Aligarh from 20/05/13 to 01/06/13.
- Certify to attended the summer coaching camp, that organized by University Games Committee AMU, Aligarh from 31/05/14 to 01/06/14.

# 2.8) Mr. Mohammad Shadab (Future Microbiologist)



Mr. Mohammad Shadab was born in 14.06.1997 and his father Mr. Deen Mohammad, a labour in factory and mother Mrs. Shahnaz, a housewife. He has two brothers and one sister. There are six members in his family. He was admitted in Class Nursery in the year 2002 at Hamara School, Mallah Ka Nagla, Aligarh. His family conditions were not good to provide him good education. Team Hamara School

as promoted and admitted him in Class I at Green Crescent School in the year 2003 and he studied till Class VIII in same school. In the year 2011 he was promoted to Aligarh Modern School for class IX and here he continued his studies. Later he completed his High Secondary Examination with good grades in the year 2017 from National Institute of Open Schooling. Mr. Shadab used to come at Hamara School Study Centre for coaching and guidance in evening.

In 2017, he applied and selected for Bachelor of Science in Microbiology from IIMT College Aligarh. Now Mr. Shadab is working hard to become a successful Microbiologist and willing to go for higher studies.

Student Id: HS/09/2002

### STUDENT'S PROFILE

## MOHAMMAD SHADAB

#### **Personal Profile:**

Date of Birth Gender Height Weight

: 14.06.1997 : Male :165cm :66kg

: Nursery / 2002-03



#### **Academic Profile:**

Admitted in Class / Session in Hamara School Promoted to Formal School in class /Session/School: I/2003-04/ Green Crescent School

: B.Sc in Microbiology, IIMT, Aligarh

Academic Progress

**Present Position (Class / School)** 

S. No.	Class	Session	Percentage	Result	Remarks
1	Nursery	2002-03	-	Pass	Admitted in Class Nursery in Hamara School
2	Ι	2003-04	81.20	Pass	Promoted to class I in Green Crescent School (GCS)
3	II	2004-05	82.80	Pass	Green Crescent School
4	III	2005-06	54.50	Pass	Green Crescent School

Hamara

School

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5	IV	2006-07	59.50	Pass	Green Crescent School
6	V	2007-08	56	Pass	Green Crescent School
7	VI	2008-09	66.10	Pass	Green Crescent School
8	VII	2009-10	55.25	Pass	Green Crescent School
9	VIII	2010-11	49	Pass	Green Crescent School
10	IX	2011-12	44	Pass	After VIII shifted to Aligarh Modern School in IX, because GCS is upto class VIII
11	Х	2012-13	58	Pass	Aligarh Modern School
12	XI (P.C.B)	2013-14	50.6	Pass	Aligarh Modern School
13	XII (P.C.B)	2014-15	-	Fail	Aligarh Modern School
14	XII	2015-16	-	Pursuing	National Institute of Open School
15	XII	2016-17	67.6	pass	National Institute of Open School
16	BSc.	2017-18	_	Pursuing	IIMT College Aligarh.

#### Family Profile:

Father's Name / Occupation Mother's Name / Occupation Residential Address Monthly Income of Household Family Members: 6 : Mr. Deen Mohammad / Labour in a factory

: Mrs. Shahnaz / House Wife

: Nishaat Bagh Colony Near By-pass Road, Aligarh

: Rs. 4000 Brother: 2 Sister: 1

S. No.	Name	Age	Gender	Status
1	Shahbaz	20	Male	Aluminium Works
2	Shahid	16	Male	At Home
3	Firdaus	11	Female	After passing K.G in Hamara School at home

#### **Achievements Record**

Certificate for Commendable Performance in Academic she was placed 3<sup>rd</sup> in her class during the session 2004-2005.

# 2.9) Mr. Mohd. Tarique Ahmad (Administrator)

Mr. Mohd. Tarique Ahmad was born in 06.07.1995 and his father Mr. Mohammad Shakeel Ahmad, a carpenter and mother Mrs. Najma Begum, a housewife. He has one brother and three sisters. There are seven members in his family. He was admitted in kindergarten at Hamara School in 2001. Mr. Tarique was a bright student and Team Hamara School promoted him in a formal school, Kids Island Basic Academy School, in the year 2003. When he was admitted in a formal school then there was no one at home to help him with homework. Hamara school provided him free tuitions and guidance at study centre which opens at evening.



In Kids Island Basic Academy School, he studied from Class II to VIII and during these classes she was amongst the good students. In the year 2009 she was admitted in Class IX at Tamire-Millat Islamia School where he completed his Class X in the year 2011. Through the scholarship program of AEEF, USA he was able to continue his studies and he was regularly coming to Hamara School Study Centre at evening which provided him free tuitions, due to which he was able to complete his Higher Secondary Examination (XII - P.C.B) in the year 2015. Now he is pursuing Bachelor of Science from Indira Gandhi Open National University, which enables him to work in the morning as an Administrator in a reputed school, Aligarh Islamic School. Where he is learning new skills and techniques to enhance his knowledge.

Student Id: HS/04/2000

## STUDENT'S PROFILE

: 06.07.1995

: Male

: 50kg

:167cm

# MOHD. TARIQUE AHMAD

Person al Profile:

Date of Birth Gender Height Weight

#### Academic Profile:

Admitted in Class / Session in Hamara School: K.G. / 2000-01Promoted to Formal School in class / Session/School:II/2002-03/ Kids Island BasicAcademy School: B.Sc , Indira Gandhi Nationa



: B.Sc, Indira Gandhi National Open University\* And an Administrator, Aligarh Islamic School, Aligarh

#### Academic Progress:

S. No.	Class	Session	Percentage	Result	Remarks
1	K.G.	2001-02	-	Pass	Admitted in Class KG in Hamara School
2	Π	2003-04	52.80	Pass	Promoted to class II in Kids Island Basic Academy School
3	III	2003-04	73	Pass	Kids Island Basic Academy School
4	IV	2004-05	72.20	Pass	Kids Island Basic Academy School
5	V	2005-06	50.10	Pass	Kids Island Basic Academy School
6	VI	2006-07	67.60	Pass	Kids Island Basic Academy School
7	VII	2007-08	59.50	Pass	Kids Island Basic Academy School
8	VIII	2008-09	67.80	Pass	Kids Island Basic Academy School
9	IX	2009-10	59	Pass	Tamire-Millat Islamia School
10	Х	2010-11	56.50	Pass	Tamire-Millat Islamia School
11	XI (P.C.B)	2011-12	51.20	Pass	Woodbine Floret Public School
12	XII (P.C.B)	2012-13	-	Fail	Woodbine Floret Public School
13	XII (P.C.B)	2014-15	67.2	Pass	National Institute of Open University
14	B.Sc.	2016-17	-	Pass	IGNOU( I Year )
15	BSc.	2017-18	-	R.A	IGNOU(II Year)

#### Family Profile:

Father's Name / Occupation: Mr. Mohammad Shakeel Ahmad / Carpenter						
Mother's Name / Occupation : Mrs. Najma Begum / House Wife						
al Address		: Nishat Ba	gh, Chilkora Road, Aligarh			
Income of Household		: Rs. 8000				
lembers: 7		Brother: 1	Sister: 3			
Name	Age	Gender	Status			
Tayyaba	23	Female	At Home			
Tauseef	19	Male	Doing Furniture Work			
Huma	14	Female	Studying in class V in Aligarh Modern School			
Nisha	13	Female	Studying in class VII in Aligarh Modern School			
	Name / Occupation ial Address Income of Household Iembers: 7 Name Tayyaba Tauseef Huma	Name / Occupationial AddressIncome of HouseholdImbers: 7NameAgeTayyaba23Tauseef19Huma14	Name / Occupation: Mrs. Najrial Address: Nishat BaIncome of Household: Rs. 8000Iembers: 7Brother: 1NameAgeGenderTayyaba23Tauseef19Huma14			

\* Appeared in Supplementary Exam (Failed in Physics)

- Certificate for Blue House and got 3<sup>rd</sup> position in children's week competition in Banana Race in session 2003-2004.
- Participated in Poem Recitation Competition in session 2011-12.Certificate course completed training Microwave and Washing Machine from October 2013 to March 2014 with Grade (A).

# 2.10) Mr. Mohammad Sameer (Office Attendant-cum-Electrician)

Mr. Mohammad Sameer was born in 12.09.1997 and his father Late Mr. Zaheer and mother Mrs. Asma, works as a housemaid. He has one brother and one sister. There are four members in his family. He was admitted in Class I at Hamara School in 2003. Mr. Sameer was a well deserving child and Team Hamara School promoted and admitted in Class II in a formal school, Ayesha Tarin Modern Public School,

in the year 2004. When he was admitted in a formal school then there was no one at home to help him with homework. Hamara School Study Centre provided him free tuitions



and guidance at evening. In Ayesha Tarin Modern Public School he completed his Class II and III. Later in the year 2006 he was admitted in Aligarh Modern School in Class IV.

In Aligarh Modern School, he studied from Class IV to X. Through the scholarship program of AEEF, USA he was able to continue his studies and completed his Class X in the year. 2014. Through the encouragement and guidance from Hamara School Study Centre, he was able to complete his Higher Secondary Examination in the year 2016. He is pursuing Bachelor of Art (Political Science) from Indira Gandhi Open National University, which enables him to work in the morning and he is full time electrician and office attendant at Aligarh Islamic School and learning new methods and techniques to enhance his skills.

Student Id: HS/12/2003 MOHAMMAD SAMEER

## STUDENT'S PROFILE

#### **Personal Profile:**

Date of Birth Gender Height Weight

#### **Academic Profile:**

Admitted in Class / Session in Hamara School Promoted to Formal School in class /Session/School: II/2004-05/ Ayesha Tarin Modern Public School Present Position (Class / School)

: 12.09.1997 : Male : 159cm :45kg

: I / 2003-04



: B.A(Arts) Political Science/ Indira Gandhi National Open University, Aligarh Electrician-cum-Office Attendant, AIS, Aligarh

#### Academic Progress:

S. No.	Class	Session	Percentage	Result	Remarks
1	Ι	2003-04	-	Pass	Admitted in Class I in Hamara School
2	П	2004-05	-	Pass	Promoted to Ayesha Tarin Modern Public School
3	III	2005-06	40	Pass	Ayesha Tarin School
4	IV	2006-07	45.90	Detained	Shifted to Aligarh Modern School
5	V	2008-09	44.60	Pass	Aligarh Modern School
6	VI	2009-10	34	Pass	Aligarh Modern School
7	VII	2010-11	29	Promoted	Aligarh Modern School
8	VIII	2011-12	41	Pass	Aligarh Modern School
9	IX	2012-13	53.2	Pass	Aligarh Modern School
10	Х	2013-14	55.1	Pass	Aligarh Modern School
11	XI	2014-15		Promoted	AMU (Distance Education), Aligarh
12	XII	2015-16	43.25	Pass	AMU (Distance Education), Aligarh
13	B.A (Political Science)	2016-17	-	Pursuing	IGNOU( admission Cancelled)

#### Family Profile:

Father's Name / Occupation Mother's Name / Occupation Residential Address Monthly Income of Household : Late Mr. Zaheer

: Mrs. Asma / House Maid

: Zakir Nagar Jeevangarh Street No-10 Civil Lines, Aligarh

Sister: 1

Monthly Income of Household: -Family Members: 4Brother: 1S. No.NameAgeGender

S. No.	Name	Age	Gender	Status
1	Chand Tara	34	Female	Married
2	Qadir	27	Male	Electrical Work

- > Participated in Annual Sports Meet and he was in 1<sup>st</sup> position in the 25m Race event on 4.12.2004.
- > Certificate of Painting contest and he was  $1^{st}$  on 01.10.2008.
- > Participated in Drawing Competition on 12 Nov. 2009.
- Participated in National workshop of Environmental Education in Museums and Formal Educational Institutions in session 2011-2012.
- > Participated in Excel Science Quiz and his rank is 20 in the quiz in session 2011-12.

66 The action generates impetus for further action. It was intentions of facilitating with devoutly pure a constructive change in the social structure and uplifting the community that 'Hamara School' was started years back in 'Mallah Ka Nagla', a downtrodden locality in Aligarh. The inhabitants of the locality are mainly enduring a deprived state of living which has left their children psychologically despaired and unguided. The dream is to empower girls' education because they are first school of their families. To make them live a respectable life through education and initiatives for further learning opportunities in near future.

Team Hamara School aims to facilitate better opportunities in life for underprivileged children through education and nurture and mould young minds to become responsible human beings and beneficial contributors to society and country. We are working to create a sustainable system where **alumni** of the school contribute towards expansion of such educational systems it in the future.

